

CHAPTER I

INTRODUCTION

This chapter discusses the research background, research scope, research problems, research objectives and significant research.

A. Research Background

Vocabulary is one of the English sub skills that must be taught to students because vocabulary has an important role in all language skills. To speak English fluently, you must be able to memorize as much vocabulary as possible. as Thornbury (2002) states, "without a little to say, without a vocabulary there is nothing to say." This means that vocabulary is the basis for communication, both from the learning process of a language and the development of a person's ability in a language that has been mastered and can be understood by others and is able to make sentences from that vocabulary.

Nation (2001) in Alqahtani (2015). further explaining the relationship between vocabulary knowledge and use of complementary language vocabulary knowledge enables the use of language and, conversely, the use of language leads to increased vocabulary knowledge. Learning a language means learning vocabulary. In other words, the first thing that must be mastered in language is learning vocabulary because increasing one's vocabulary is generally considered a basic part of the process of learning a language or developing the abilities of someone who has mastered a language.

In the context of learning English in Indonesia at both high schools and universities, especially for students outside the English department, the ESP approach is a popular choice. This approach is also in line with government policies in education which emphasize the objectives of learning English, namely to improve the ability of students to use English, especially for academic and professional career needs with an emphasis on reading skills that allow students to understand authentic material topics according to their majors effectively.

In this case, it shows that the English Specific of Purpose (ESP) learning has specific objectives in learning English for specific fields or studies that are in accordance with the needs of the field of science and the use of the English language. Such fields of science and professions include English for law, medicine, mechanical engineering, economics, and so on. At ESP, English is studied not for its own sake or for general education but to smooth the path to a stronger linguistic efficiency in a particular environment (Basturkmen, 2006, p. 18) in Agustina. T (2014).

Thus, teaching English for Special Purposes (ESP) has an approach and assumption that the goal is for students to be able to master English in the field they are studying or their goal. Such as matters related to the world of health, both medical equipment and terms in medicine, nursing, midwives and so on have specific vocabulary learning so that they are required to be more active in learning and understanding vocabulary. As is

now happening in various worlds, namely the corona virus which has its own terms that can be learned to increase vocabulary.

The reason for researchers to conduct research at health polytechnic campuses related to the health sector is due to the widespread corona virus and many people who always entrust the handling of the virus to the hospital, and people who work in hospitals or people with background education in the health sector, be it majoring in midwives, nurses, doctors, analysts etc., so researchers want to know whether the students do not understand things related to the corona virus as in the terms corona virus .

Based on the background described above, the author was interested and decided to conduct a research entitled "**Investigating Student Vocabulary of Corona Virus in Nursing Department at Health Polytechnic Ternate**".

B. Scope of The Research

The research focused on Students' Vocabulary of Corona Virus in Nursing At health polytechnic Ternate.

C. Statement of The Research

Based on the background of the study above, the problems can be stated in such formulation below:

What are Students' Vocabulary of Corona Virus in Nursing At health polytechnic Ternate.?

D. Objectives of The Research

The purpose of this study was to know Students' Vocabulary of Corona Virus in Nursing Department at Health Polytechnic Ternate

E. Significant of The Research

This section discusses two main ideas about the theoretical significance and the practical significance.

1. Theoretical Significance

Theoretically, the results of this study are expected to be able to expand and enrich the literature of vocabulary in coronavirus terms.

2. Practical Significance

a. For the students

The results of this study are expected to provide information to students about vocabulary in English, so that it can be integrated into the learning process. Thus, through the terms covid-19, it can help students easily learn mistakes in a sentence and they will know new words when the teacher has to apply them in the learning process. they can also learn more easily and quickly in learning outcomes, especially major nursing.

b. For the lecturers

The results of this study can be used as a reference for learning English at school or on campus. especially in the health section. In this case, teaching vocabulary in sentences through investigating the term covid-19 is expected to help English

teachers in teaching to minimize student errors in composing sentences and increase vocabulary.