

# CHAPTER I

## INTRODUCTION

### **A. Background of the Research**

In learning English, students of English Language Education Study Program should have mastered the productive skills (writing and speaking) and also the receptive skills (reading and listening). These skills are often used to help the students to improve their English by any kind of way. Nowadays, students' literacy is very minimum which refers to the less interest of students in reading.

Reading is an activity to read any kinds of reading form, such as letters, texts, articles, newspaper, books, symbols, pictures and et cetera. Reading is also a form of communication in language between the writers and the readers. Reading is a skill that enables readers to get a message by understanding the meaning. In order to get a message and understanding the meaning, students must be able to improve their reading comprehension that enables the students to not only shortly and simply understand the content but also to dig more information and find different perception from a reading.

Reading comprehension can be achieved by the students when they use reading comprehension strategies while doing the activity of reading. However, every student has their own strategies to achieve the reading comprehension. There are some types of reading comprehension strategies, they are; global reading strategies, problem-solving strategies, and support reading strategies that are done by visualization, summarization, making

inferences and making connections, etc. These strategies help the students to quickly absorb the content and understanding the meaning.

So, from the explanation above, the researcher is interested in investigating the reading comprehension strategies the students used with the title “*Students’ Reading Comprehension Strategies at English Language Education Study Program of Khairun University*”.

#### **B. Scope of the Research**

Referring to the background above, the scope of the research focuses on students’ reading comprehension strategies. and the research focuses more on global reading strategies, problem solving strategies , support reading strategies at the third semester students of English Language Education Study Program of Khairun University.

#### **C. Statement of the Research**

What is the most common to the least reading comprehension strategies used by students at English Language Education Study Program of Khairun University?

#### **D. Objective of the Research**

The objective of the research is to know the most common to the least reading comprehension strategies used by students at English Language Education Study Program of Khairun University.

## **E. Significance of the Research**

### **1. Theoretical Research**

The results of this research are expected to enrich existing literature related to students' reading comprehension strategies.

### **2. Practical Research**

- a. The results of this research are expected to be able to widen the skill of teachers and lecturers to design reading class that motivate students in using reading comprehension strategies.
- b. The results of this research are expected to use reading comprehension strategies to improve the students' competence in reading comprehension and make the students more enjoyable in doing their tasks associated with the reading material.

