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APPENDIXES

Appendix.1

STUDENTS' DIFFICULTIES IN LEARNING ENGLISH ONLINE AT ENGLISH LANGUAGE EDUCATION STUDY PROGRAM OF KHAIRUN UNIVERSITY

QUESTIONNAIRE

NAME :

CLASS:

NO.	STATEMENT	SA	A	SD	D
1.	An online environment makes it easier for me to communicate with my instructor. <i>Adopted from (Fortune, Spielman, & Pangelinan, 2011)</i>				
2.	I like using e-learning for English learning <i>Adopted from : Abou, Taj-eddin et all (2014)</i>				
3.	I think the application of e-learning in English learning helps me to improve my skills in English				
4.	I think the application of e-learning in English learning is not useful				
5.	I think my grades will improve by using e-learning for English learning				
6.	I find English learning easier when the teacher uses e-learning				
7.	I hope English learning continue to use e-learning				
8.	Using e-learning for English is more interesting than the face to face learning				
9.	E-learning makes me more interested in learning English				
10.	By using e-learning for English, the opportunity of interaction with the teachers and friends are enhanced				
11.	Using online for English learning encourages me to continue learning on the Internet by myself				
12.	I am unwilling to learn English through using online				

13.	Overall I feel positive towards English learning online <i>(I Elfaki, Abdulraheem, & Abdulrahim, 2019)</i>				
14.	I am more comfortable responding to questions by E-mail than orally <i>Adopted from (Fortune, Spielman, & Pangelinan, 2011)</i>				
15.	My oral communication skill have gotten better since taking this course				
16.	E-learning can enhances my learning experience as well as communication skills. <i>(I Elfaki, Abdulraheem, & Abdulrahim, 2019)</i>				
17.	E-learning is not efficient as a traditional learning method <i>(I Elfaki, Abdulraheem, & Abdulrahim, 2019)</i>				
18.	Access to the Internet/email makes it easier to communicate with my lecture				
19.	Being in a class with face-to-face communication would improve my ability to learn				
20.	I feel comfortable responding to questions presented in online learning				

KET.

SA : strongly agree

A : agree

SD : strongly disagree

D : disagree

Appendix.2

**STUDENTS' DIFFICULTIES IN LEARNING ENGLISH ONLINE
AT ENGLISH LANGUAGE EDUCATION STUDY PROGRAM OF
KHAIRUN UNIVERSITY**

LIST OF INTERVIEW

NO

QUESTION

1. Does online English language course you achieve the same mastery level of the English language as students in a face-to-face English language course? Explain!

2. Are there differences achievement between online and face-to-face leaning process?
Explain!
3. How do you feel in online and face-to-face classes experiences?
4. Do you enjoy learning English online then face to face? Why and why not?
5. Does online learning give you more idea the face to face? Explain!
6. Do you agree if the government adopt online learning for forever?
7. What is the positive and negative impact for online learnign?
8. What is the positive and negative impact for face to face learnign?
9. Do you prefer online learning then face to face learning, why and why not?
10. What are the difficulties you get fron online learning?

Appendix.3

DOCUMENTATION



Gambar 1.1

The researcher did interview to the student



Gambar 1.2

The researcher interviewed the student



Gambar 1.3

The resracher interviewed the students

CURRICULUM VITAE



The Researcher, **Walda Hi. Puasa**, was born in Salube, 27, 08 1998. She is the second daughter from three siblings of Mohtar Hi. Puasa and Jabania Nyong. She entered elementary school at SD Negeri Wasileo and graduated in 2010. After that, she continued schooling at SMP UPT Teluk Buli graduated in 2013. At the same year, she entered SMA MA Nahdlatul Wathan and graduated in 2016. Then, she continued her study at Khairun University and she took English Language Education Study Program in Teachers Training and Education Faculty.. This thesis is as the one of graduation requirement for Scholar degree (S-1) entitled : *Students' Difficulties in Learning English Online at English Language Education Study Program of Khairun University.*