

ABSTRAK

Julfahmi M Salim. 2020. Problematika Pengajaran Bahasa Indonesia oleh Siswa kelas X SMK Negeri 2 Kota Ternate . Sulami Sibua, SPd, M.Pd, pembimbing I dan Sasmayunita, S.Pd, M.Pd, pembimbing II.

Penelitian dilakukan dengan tujuan mengetahui problematika pengajaran bahasa Indonesia pada siswa kelas X SMK Negeri 2 Kota Ternate pada mata pelajaran bahasa Indonesia khususnya penggunaan Bahasa Indonesia baku. Jenis penelitian adalah penelitian kualitatif dengan instrumen yang digunakan adalah instrumen pedoman pengamatan guru, pengamatan siswa dan pedoman wawancara guru, pedoman wawancara siswa dan dokumentasi adapun analisis data yang digunakan berdasarkan hasil pengamatan dan wawancara dari subjek penelitian yaitu guru dan siswa.

Berdasarkan analisis data disimpulkan probelmatika pengajaran Bahasa Indonesia pada Guru dan Siswa kelas X SMK Negeri 2 Kota Ternate dalam penggunaan bahasa Indonesia baku disebabkan oleh beberapa hal di antaranya. (a) penggunaan kata ,(b) penggunaan kalimat,dan (c) unsur serapan bahasa asing dalam pengajaran Bahasa Indonesia. Bentuk kesalahan dilihat dari penggunaan kata, penggunaan kalimat dan unsur serapan bahasa asing. Temuan peneliti berdasarkan hasil pengamatan terhadap guru dan siswa dalam penggunaan Bahasa Indonesia baku dari penggunaan kata, penggunaan kalimat dan unsur serapan asing.

Kata Kunci: Problematika, Pengajaran.

ABSTRACT

Julfahmi M Salim. 2020. Problems in Teaching Indonesian Language by Grade X Students of State Vocational School 2 Ternate City. Sulami Sibua, SPd, M.Pd, supervisor I and Sasmayunita, S.Pd, M.Pd, mentor II.

The research was conducted with the aim of knowing the problems of teaching Indonesian to class X students of SMK Negeri 2 Ternate City in Indonesian subjects, especially the use of standard Indonesian. This type of research is qualitative research with the instruments used are teacher observation guidelines, student observation and teacher interview guidelines, student interview guidelines and documentation. The data analysis used is based on the results of observations and interviews from research subjects, namely teachers and students.

Based on the data analysis, it was concluded that the probability of teaching Indonesian language to class X teachers and students of SMK Negeri 2 Ternate City in the use of standard Indonesian was caused by several things, among them. (a) use of words, (b) use of sentences, and (c) elements of foreign language absorption in teaching Indonesian. The form of error is seen from the use of words, use of sentences and elements of foreign language absorption. Research findings are based on observations of teachers and students in the use of standard Indonesian from the use of words, use of sentences and foreign absorption elements.

Keywords: Problems, Teaching.