

ABSTRAK

Jumaiyawati Sambiki. 2021. Keterampilan Menulis Karya Tulis Ilmiah Melalui Model Pembelajaran Berbasis Masalah Berbantuan Lembar Kerja Siswa Kelas XI SMA Muhammadiyah Galela. Di bimbing oleh Sulami Sibua, S.Pd, M.Pd, selaku pembimbing I dan Sasmayunita, S.Pd, M.Pd, selaku pembimbing II.

Rumusan masalah dalam penelitian ini yaitu (1) Apakah peningkatan keterampilan menulis karya ilmiah Siswa Kelas XISMA Muhammadiyah Galeladengan model pembelajaran berbasis masalah berbantuan lembar kerja siswa? (2) Bagaimanakah perubahan perilaku Siswa Kelas XISMA Muhammadiyah Galelaselama mengikuti pembelajaran menulis karya tulis ilmiah dengan model pembelajaran berbasis masalah berbantuan lembar kerja siswa? Tujuan pelaksanaan penelitian yaitu (1) Mendeskripsikan peningkatan keterampilan menulis karya ilmiah dengan menggunakan model pembelajaran berbasis masalah pada Siswa Kelas XISMA Muhammadiyah Galela. (2) Mendeskripsikan keterampilan menulis karya ilmiah dengan menggunakan model pembelajaran Siswa Kelas XISMA Muhammadiyah Galela. Penelitian menggunakan penelitian deskriptif kuantitatif. Populasi dalam penelitian adalah secara keseluruhan siswa kelas XI SMA Muhammadiyah Galela yang berjumlah 54 siswa. Sampel yang diambil yaitu sebanyak 25 Siswa Kelas XI SMA Muhammadiyah Galela.

Berdasarkan analisis data dan kesimpulan bahwa dengan penerapan model penggunaan pembelajaran berbasis masalah berbantuan pada siswaKelas XI SMA Muhammadiyah Galela dapat meningkatkan keterampilan menulis siswa hal ini dilihat dari rata-rata nilai *Pretest* 68,48 dan *Postest* 92,96

Kata Kunci: Karya Tulis Ilmiah, Model Berbasis Masalah.

ABSTRACT

Jumaiyawati Sambiki. 2021. *Skills to write scientific papers through problem-based learning models assisted by worksheets of class XI students of SMA Muhammadiyah Galela. Supervised by Sulami Sibua, S.Pd, M.Pd, as mentor I and Sasmayunita, S.Pd, M.Pd, as mentor II.*

The formulation of the problems in this study were (1) Is the improvement in writing skills of XISMA Muhammadiyah Galela Class Students with a problem-based learning model assisted by student worksheets? (2) How is the behavior change of XISMA Muhammadiyah Galela Class Students during the learning to write scientific papers with problem-based learning models assisted by student worksheets? The objectives of the research were (1) to describe the improvement of scientific writing skills using problem-based learning models in Class XISMA Muhammadiyah Galela Students. (2) Describe the skills of writing scientific papers using the learning model of Class XI students of SMA Muhammadiyah Galela. This research uses descriptive quantitative research. The population in the study was a total of 54 students of class XI SMA Muhammadiyah Galela. The samples taken were 25 students of class XI SMA Muhammadiyah Galela.

Based on data analysis and the conclusion that by applying the assisted problem-based learning model to students of Class XI SMA Muhammadiyah Galela can improve students' writing skills, this can be seen from the average pretest score of 68.48 and Postest 92.96

Key Words: *Scientific Writing, Problem Based Models.*