

ABSTRAK

Ulfa Usman, 2022. Analisis Strategi Guru PAUD Dalam Mengembangkan Kemampuan Berbicara Anak Di PAUD Liya Desa Waringi Kecamatan Obi Utara. Pembimbing Bahran Taib, S.Psi.,M.Si, dan Umikalsum Arfa, S.Pd.,M.Pd

Tujuan penelitian untuk mengetahui strategi guru PAUD dalam mengembangkan kemampuan berbicara anak di PAUD Liya desa Waringi kecamatan Obi Utara. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Pengumpulan data dengan metode wawancara dan dokumentasi.

Hasil penelitian menunjukkan bahwa strategi guru dalam mengembangkan kemampuan Berbicara anak pada PAUD Liya desa waringi di antaranya: 1. Strategi Pengorganisasian Pembelajaran, strategi yang dilakukan guru yakni dengan menggunakan metode bercerita dan metode tanya jawab. 2. Strategi Penyampaian Pembelajaran, strategi yang dilakukan oleh guru yakni dengan melakukan tanya jawab menggunakan media gambar. 3. Strategi Pengelolaan Pembelajaran, strategi yang dilakukan guru yakni membiasakan anak berbicara dengan menggunakan Bahasa Indonesia saat di dalam kelas atau di luar kelas, pengelolaan di dalam kelas yang dilakukan dengan cara bercakap-cakap antara siswa dan guru.

Kata Kunci : Strategi Guru, Berbicara , Anak Usia Dini

ABSTRACT

Ulfa Usman, 2022. Analysis of early education childhood Teachers' Strategies in developing Children's speaking skills in Liya Early Childhood Education, Waringi Village, North Obi District. Advisors Bahran Taib, S.Psi.,M.Si and Umikalsum Arfa, S.Pd.,M.Pd

The purpose of the study was to determine the teacher's strategy in developing children's speaking skills in early childhood Liya Waringi village, north obi. This study uses a qualitative approach with a descriptive method. Data collection by interview and documentation method.

The results of the study show that the teacher's strategies in developing early childhood Indonesian language skills at early education childhood Liya Waringi Village include: 1. Learning Organizing Strategies, the strategy used by the teacher that is to use the storytelling method and answer method. 2. Learning Delivery Strategy, the strategy carried out by the teacher that is teacher is to do questions and answers using image media. 3. Learning Management Strategy, the strategy used by the teacher that is to familiarize children with speaking using Indonesian when in class or outside the classroom, management in the classroom is carried out by conversing between students and teachers.

Keywords: Teacher Strategy, Speak, Early Childhood