

ABSTRAK

Rukmiyati Mohtar Kamisi. 2022. Penerapan Model *Student Facilitator and Explaining* dalam Keterampilan Menulis Teks Berita Siswa Kelas VIII SMP Negeri 2 Kota Ternate. Dibimbing oleh Sulami Sibua, S.Pd.,M.Pd sebagai pembimbing I dan Asriani Thahir, S,Pd.,M.Pd sebagai pembimbing II.

Tujuan penelitian yang hendak dicapai yaitu (1) Mendeskripsikan dan menjelaskan bagaimana penerapan model *student facilitator and explaining* dalam keterampilan menulis teks berita siswa kelas VIII SMP Negeri 2 Kota Ternate, (2) Mendeskripsikan dan menjelaskan faktor-faktor yang mempengaruhi penerapan model *student facilitator and explaining* dalam keterampilan menulis teks berita siswa kelas VIII SMP Negeri 2 Kota Ternate. Penelitian ini menggunakan jenis penelitian Kualitatif. Subjek dalam penelitian ini merupakan siswa kelas VIII dan Guru mata pelajaran Bahasa Indonesia SMP Negeri 2 Kota Ternate. Jumlah siswa yang menjadi subjek penelitian ini sebanyak 18 siswa. Data dalam penelitian ini dianalisis secara deskriptif kualitatif.

Berdasarkan analisis hasil penelitian dan simpulan dapat diketahui bahwa (1) data hasil tes siswa dalam menulis teks berita dengan penerapan model *student facilitator and explaining* sudah terlaksana dengan baik, ada beberapa siswa sudah mampu menulis teks berita berdasarkan aspek penulisan dalam menulis teks berita yaitu aspek penggunaan ejaan bahasa indonesia dan aspek kelengkapan unsur berita 5W+1H, meskipun dalam aspek kemenarikan judul ada beberapa siswa belum mampu menjelaskan bagian judul berita dengan jelas dan menarik karena pada aspek kemenarikan judul semakin singkat sebuah judul berita, akan semakin baik selama mampu memberi pemahaman yang sesuai dengan isi beritanya, (2) faktor-faktor yang mempengaruhi penerapan model *student facilitator and explaining* dalam keterampilan menulis teks berita siswa kelas VIII SMP Negeri 2 Kota Ternate yaitu faktor internal dan faktor eksternal. Faktor internal atau faktor yang berasal dari dalam diri siswa sendiri meliputi dua aspek, yaitu: Aspek fisiologis dan aspek psikologis. Seperti faktor internal, faktor eksternal juga terdiri atas dua macam. yaitu: lingkungan sosial dan lingkungan nonsosial. Faktor-faktor inilah yang mendorong atau menghambat pencapaian hasil belajar siswa dalam menulis teks berita.

Kata Kunci: Menulis Teks Berita, Model *Student Facilitator and Explaining*

ABSTRACT

Rukmiyati Mohtar Kamisi. 2022. *Application of the Student Facilitator and Explaining Model in News Text Writing Skills for Class VIII Students of SMP Negeri 2 Ternate City. Supervised by Sulami Sibua, S.Pd.,M.Pd as supervisor I and Asriani Thahir, S.Pd.,M.Pd as supervisor II.*

The research objectives to be achieved are (1) to describe and explain how to apply the student facilitator and explaining model in the skills of writing news texts for class VIII students of SMP Negeri 2 Ternate City, (2) to describe and explain the factors that influence the application of the student facilitator and explaining model. in the skills of writing news texts for class VIII students of SMP Negeri 2 Ternate City. This research uses qualitative research. The subjects in this study were class VIII students and teachers of Indonesian subjects at SMP Negeri 2 Ternate City. The number of students who became the subject of this study were 18 students. The data in this study were analyzed descriptively qualitatively.

Based on the analysis of the research results and conclusions, it can be seen that (1) the data from the students' test results in writing news texts with the application of the student facilitator and explaining model have been carried out well, there are some students who have been able to write news texts based on the aspects of writing in writing news texts, namely aspects of use. Indonesian spelling and aspects of completeness of news elements 5W+1H, although in the aspect of title attractiveness there are some students who have not been able to explain the news title clearly and interestingly because in the attractiveness aspect, the shorter the title, the better as long as it is able to provide an appropriate understanding. with the content of the news, (2) the factors that influence the application of the student facilitator and explaining model in the skills of writing news texts for class VIII SMP Negeri 2 Ternate City are internal factors and external factors. Internal factors or factors that come from within the students themselves include two aspects, namely: physiological aspects and psychological aspects. Like internal factors, external factors also consist of two kinds. namely: social environment and non-social environment. These factors encourage or hinder the achievement of student learning outcomes in writing news texts.

Key Words: *Writing News Text, Model Student Facilitator and Explaining*