

## ABSTRAK

**Sumarlina Fokaaya, 2022.** Penerapan Pembelajaran Kooperatif Model *Think Pair Share* (TPS) Dalam Meningkatkan Partisipasi Belajar Siswa Pada Mata Pelajaran Geografi Di SMA Negeri 5 Kota Ternate. Pembimbing Hernita Pasongli S.Pd., M.Pd, dan Edang Purwati S.Pd., M.Pd.

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Penelitian ini bertujuan untuk mengetahui penerapan pembelajaran model *Think Pair Share* dapat meningkatkan partisipasi belajar siswa kelas X<sup>G</sup> pada mata pelajaran Geografi di SMA Negeri 5 Kota Ternate dan bagaimana penerapan model *Think Pair Share* dalam meningkatkan partisipasi siswa di kelas. Subyek penelitian ini adalah siswa kelas X<sub>G</sub> SMA Negeri 5 Kota Ternate yang berjumlah 25 siswa. Penelitian ini dilaksanakan dengan kolaborasi antara peneliti dan guru kelas dengan melibatkan partisipasi siswa. Metode penelitian yang digunakan yaitu pendekatan penelitian tindakan kelas (PTK), dengan teknik pengumpulan data dilakukan melalui observasi dan tes. Teknik analisis data adalah teknik analisis persentase. Berdasarkan hasil penelitian dapat disimpulkan bahwa dengan penerapan pembelajaran kooperatif model *Think Pair Share* (TPS), partisipasi belajar siswa pada mata pelajaran geografi mengalami peningkatan aktivitas belajar. Rekomendasi yang diberikan oleh peneliti adalah bahwa penerapan pembelajaran kooperatif model *Think Pair Share* (TPS) cocok untuk diterapkan, karena model *Think Pair Share* (TPS) dapat meningkatkan partisipasi belajar siswa pada mata pelajaran geografi.

**Kata Kunci:** Penerapan, Pembelajaran, Model, *Think Pair Share* (TPS), Partisipasi, Belajar, Siswa.

## **ABSTRACT**

*Sumarlina Fokaaya, 2022. The Application of Think Pair Share (TPS) Cooperative Learning in Increasing Student Participation in Geography Subjects at SMA Negeri 5 Ternate City. Supervisor Hernita Pasongli S.Pd., M.Pd, end Edang Purwati S.Pd., M.Pd.*

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This study aims to determine the application of Think Pair Share model learning can increase student participation in class X<sup>G</sup> in geography subjects SMA Negeri 5 Ternate City and how the application of the Think pair share model in increasing student participation class. The subjects of this study were students of class X<sup>G</sup> SMA Negeri 5 Ternate City, totalling 25 students. This research was carried out in collaboration between researchers and classroom teachers by involving student participation. The research method used is a classroom action research approach (CAR), with data collection techniques carried out through observation and tests. The data analysis technique is a percentage analysis technique. Based on the result of the study, it can be concluded that with the application of the Think Pair Share (TPS) cooperative learning model, student learning participation in geography subjects has increased learning activities. The recommendation given by the researcher is that the application of the Think pair Share (TPS) cooperative learning model is suitable to be applied, because the Think Pair Share (TPS) model can increase student learning participation in geography subjects.

**Keywords:** *Application, Learning, Model, Think Pair Share, Participation, Study, Student*