

CHAPTER I

INTRODUCTION

This chapter presents background of the research, statement of the problem, objective of the research, scope of the research, and significance of the research.

A. Background of Study

Vocabulary is one of aspects in English. Learner who just learns grammar without vocabulary will be difficult to convey what he or she wants to say. However, learner who just learn vocabulary or just read text or open dictionary will be able to say something (Harmer, 2001; 13). Vocabulary is needed to improve the four English skills; listening, speaking, reading, and writing. This means that the vocabulary plays an important role for the study in their field of study. The students, who are lack in vocabulary, will be difficult in understanding the text, unable to speak English and difficult to write their own idea.

One of the reading materials that can be used to foster the students' vocabulary mastery is short story. Short story is one of literary works which can be used as the teaching media in learning English. The reader can finish reading a short story only in few minutes. A short story with its setting, characters and compelling plot, captures and holds the attention of the learners which is an important part of the learning process (Saricoban and Kucukoglu, 2011). Short story offers a great number of vocabularies and enjoyment in it so it can be used as a valuable media or material in learning a language. This research will mainly focus on the use of short story to foster the students' vocabulary mastery in reading.

There are some problems found in the field when giving vocabulary materials to the students, especially in word classes category. The students have to understand every single word

in short story that they read. In fact most of the students do know the meaning of content word in short story that they read. The students'jus't read the content word in the short story and they don't know what the meaning that they read. And than most of the students do not know the meaning of word that is said by the teacher. Another problem is the students' difficult to memorize the meaning the word in short story that they read, especially in verb and noun. And the students' difficult how to pronounce well the word in short story that they read. Additionally, the writer found that the students there having lack of English vocabulary mastery.

In this case the researcher investigate whether the use of English Short Story for the eight grade of SMP Al Irsyad Kota Ternate enrich their vocabulary learning english especially in word classes vocabulary. As we know that vocabulary is used quite often in teaching and learning English language.

B. Scope of the Research

This study focuses on the use of English Short Story to enrich students' vocabulary mastery at the eighth grade of SMP Al-Irsyad Kota Ternate.

C. Statements of the Research

1. Does the use of English Short Story enrich students' vocabulary mastery in learning English?

D. Objective of the Research

The objective of this research is to know wheter the use English Short Story to enrich students vocabulary mastery or not at class eighth SMP Al-Irsyad Kota Ternate

E. Significance of the Research

The significances of this study is expected to be useful for :

1. For the researcher as a teacher, who will have an experience and capability in conducting a research on the students' ability in learning English as the first foreign language and to increase her ability in teaching as the good teacher in the future.
2. For students, to introduce and make the technique be familiar to the students in learning process and to explore the students mastery in vocabulary after applying project English Short Story technique.
3. For other researchers, to use this study as a reference to conduct research related to vocabulary enrichment.

F. Hypothesis of the Research

It is hypothesized that :

1. Null hypothesis (H₀) : There is no significant increase of students' vocabulary through English Short Story at the second grade of SMP Al-Irsyad Kota Ternate .
2. Alternative Hypothesis (H₁) : There is a significant increase of students' vocabulary through the use of English Short Story at the second grade of SMP Al-Irsyad Kota Ternate.