

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Research**

English is an international language that is spoken and studied by people from all over the world. In the process of learning English, there are four skills that must be mastered or possessed by students: listening, speaking, reading, and writing. English is a foreign language or second language which is very difficult to understand. In addition, to learn English, teachers as educators must have special motivation and strategies in the teaching and learning process because it makes students more motivated to learn English.

In the world of education, English is taught to students from junior high school to university. According to Undang-Undang No: 20 about National Education System Pasal 37 ayat 1 in 2003, English became the only foreign language that students must learn from the level of Junior High School to University. Therefore, English is one of the subjects that must be taught and given to students so that it can help students to compete in the era of globalization because English is used as an international language.

Students' perception is very important to teaching and learning process because that affects the success of the teaching and learning process is the perception and motivation of students because it is very important for teachers in teaching and learning activities so that they can

encourage students and teachers during the application of learning in English class. As stated by Chen, Y., & Hoshower in (Dhamayanti, 2021) Students' perception is crucial for evaluating teaching effectiveness. For this reason, through student perceptions, teachers can understand students better because students' perceptions play an important role and are needed by teachers. When teachers already know the perceptions of students, teachers can re-evaluate their teaching methods so that students are more motivated in the learning process in English class.

The motivation of a teacher in the learning process is very important because it can make students more motivated in the process of learning English or a foreign language, It can be defined as the driving force that drives students to do something. Teachers play an important role in motivating students especially in foreign language classes. Motivation becomes two terms, they are intrinsic and extrinsic motivation. Intrinsic motivation refers to the motivation to engage in an activity because that activity enjoyable to do. Meanwhile extrinsic motivation refers to actions that are performed to some instrumental aims like a learning reward or stopping punishment. According to Keller in (Dhamayanti, 2021) Motivation is a Psychological phenomenon in the form of encouragement to act with a specific purpose.

In the teaching and learning process the teacher has a very important role to design the teaching and learning process, because the strategies the teacher has in the learning process have a very close

relationship with the students' motivation to learn English because the motivation can come from the students themselves and also from the teacher. For this reason, teachers must be able to develop motivation in every teaching and learning activity. In addition, teachers must be professional in carrying out their duties because this is the most important part in the learning process.

In this case, the researcher is interested to know the students' perceptions on teachers to motivating students in the English teaching and learning process at SMA Negeri 13 Tidore Kepulauan.

#### **B. Scope of the Research**

This research focuses students' perceptions toward teachers motivation in the English teaching and learning process at SMA Negeri 13 Tidore Kepulauan?

#### **C. Statement of the Problem**

Based on the background above, the researcher interested to know

How do the students' perceptions toward teachers motivation in the English teaching and learning process at SMA Negeri 13 Tidore Kepulauan?

#### **D. Objective of the Research**

The objective of the research is to know the students' perceptions toward teachers motivation in the English teaching and learning process at SMA Negeri 13 Tidore Kepulauan?

## **E. Significance of the Research**

### 1. Theoretical Significance

It is expected that the results of this research contribute the existing knowledge concerning students' perception on teachers to motivate students in English teaching and learning process at SMA Negeri 13 Tidore Kepulauan. Therefore, teachers have to give more attention about teaching method or strategies in class English so it can make students more motivated and feel enjoyable in learning English because English is international language that is very important to learn in this era.

### 2. Practical Significance

- a. For the teachers, the results of this research can be used as an information what extent students' motivation in teaching and learning process in English class
- b. For the students, they will know their motivation in learning English.
- c. For the researcher, the writer could know how teachers to motivate student's in the process of teaching and learning English.