

REFERENCES

- Alizadeh, M. (2016). *The impact of Motivation on English Language Learning*. International Journal of Research in English Education. Vol.1, No.1.
- Arianti. (2018). *Peranan Guru dalam Meningkatkan Motivasi Belajar Siswa*. Jurnal kependidikan. Vol. 12, No. 2.
- Borah, M. (2021). *Motivation in Learning*. Journal of Critical Reviews. Vol. 8, No.2.
- Badrus, M. (2018). *Pengaruh Motivasi Guru Terhadap Prestasi Belajar Siswa pada Mata Pelajaran Pendidikan Agama Islam*. Jurnal Pendidikan dan Studi Keislaman. Vol. 8, No.2.
- Dhamayanti, I., F. (2021). *EFL Students' Perception and Motivation Toward Quizizz as E-Learning Media in English E-Classroom*. EDUCAFL (Journal Education of English as Foreign Language. Vol. 4, No.2.
- Djamaluddin, A., & Wardana. (2019). *Belajar dan Pembelajaran*. Sulawesi Selatan: CV Kaaffah Learning Center.
- Istiqomah & Nazif Ahmad. (2019). *Upaya Guru Dalam Meningkatkan Motivasi Siswa Pada Pembelajaran Bahasa Inggris di Madrasah Ibtidaiyah Al Khairiyah Banjarbaru*. Jurnal Pendidikan Madrasah Ibtidaiyah. Vol. 2, No.2.

- Munna, S., A & Kalam, A., M. (2021). *Teaching and Learning Process to enhance Teaching Effectiveness*. International journal of Humanities and Innovation. Vol. 4, No. 1.
- Maryati, V. (2016). *Persepsi Siswa terhadap Usaha Guru dalam Meningkatkan Motivasi Belajar Siswa kelas VII SMP Xavarius Muara Bungo*. Universitas Dharma Yogyakarta.
- Purnama, A., N. et. all. (2019). *Students' Motivation in Learning English*. Journal of English Education. Vol.2, No.4.
- Rodiyah, A. et. all. (2016). *Student's Motivation In Learning Listening At Second Semester Of English Study Program In University Pasir Pengaraian*. English Study Program, Faculty of Teacher Training and Education, University of Pasir Pengaraian.
- Rukannudin, M. (2014). *Role of Motivation on the Tertiary Level Students of Bangladesh in Learning English*. E-journal Research on Humanities and Social Science. Vol. 4, No. 27.
- Sugiyono. (2019). *Metode Penelitian Pendidikan Kuanlitatif, Kualitatif, Kombinasi, R&D, dan Penelitian Pendidikan (3th ed)*. Yogyakarta: Alfabeta Bandung.
- Simanjutak, S., U.et. all. (2021). *Students' Perceptions of Using Youtube as English Online Learning Media During Covid-19 Pandemic*. JOLLT (Journal of Languages and Language Teaching. Vol. 9, No.2.

Suprihatin, S. (2015). *Upaya Guru dalam Meningkatkan Motivasi Belajar Siswa.*

Jurnal Pendidikan Ekonomi UM Metro. Vol.3, No. 1.

Saleh, A. A. (2018). *Pengantar Psikologi.* Makasar Sulawesi Selatan: Aksara

Timur.

Suralaga, F. (2021). *Psikologi Pendidikan.* Depok: Raja Grafindo Persada.

Tarmiji. et. all. (2016). *Persepsi Siswa Terhadap Kesiapan Guru dalam Proses*

Pembelajaran. Jurnal Ilmiah Mahasiswa Pendidikan Kewarganegaraan

Unsyiah. Vol.1, No. 1.

Utomo, B., H. et. all. (2019). *Motivasi Mengajar Guru ditinjau dari Kepuasan*

Kebutuhan Berdasar Determinasi Diri. Jurnal Psikologi. Vol.18, No.1.

Yasin, I. M. (2021). *Students' Perception Toward the Use of ZOOM for Teaching*

Speaking. Journal of English Teaching and Learning. Vol.10, No. 6.