

CHAPTER I

INTRODUCTION

This chapter presents general issues related to the study. These include background of the study, research questions, objective of the study, scope of the study, and significance of the study.

A. Background of The Research

Writing is the last skill from three language skills, these are listening, Speaking, and reading. As the last skill, writing is used in degree education to establish final task to obtain bachelor, master or doctoral, the kind of writing in order to obtain bachelor is academic writing.

Academic writing is different from any others kinds of writing such as personal writing, literally writing or even business writing. The example of academic writing is evaluation paper such as project work papers, work experience papers, and thesis writing. This study focuses on writing thesis.

According to Biantoro in Leo (2013), thesis is a scientific paper written or done in accordance with the scientific procedures and follows the guidelines or scientific principles. Thesis is the result of lengthy thinking process, it means that thesis writing is not a linear process (Murray, 2006).

Because thesis is the result of lengthy thinking process, it means that writing thesis is not easy. Students are often faced problems in the process of writing thesis which uses second language or even native language.

Leo et al (2013) found that problems faced by students in writing thesis. These problems are students did not have concepts or ideas for writing, lacked of Motivation in writing, lacked in vocabulary, and difficulty to arrange ideas, Dwi et al (2013) also found three major factors which effected students' problems is writing thesis. These factors included psychological, social cultural, and linguistic factors.

Eight semester students are very relaxed semesters according to the class schedule. In that semester you only take one or two courses. Another advantage is the many empty hours in the world. Even so, there is an uncomfortable feeling when entering the eight semester student phase. Anxiety is slowly disturbing, and this will be experienced by final year students. Thesis in only one from. So what's the rest? Maybe this is what you are experiencing right now. When you are still in semester 1-6, you can major after class. Went out of town on the weekend then back the next day. But the experience is much different when entering the eighth semester. Entering the final semester makes it difficult for you to play. Here you have started thinking about the thesis and are dizzy with piles of revisions. Your friend feels the same way. Is also dizzy thinking about his thesis, finding a research place, or participating in courageous training to increase his competence. Although not all of them, there is different feeling when entering in the old semester. Some of your friends have graduated, have an acknowledgment question, or are busy with their business. That felling makes you feel lonely. These times make you have to do everything alone. So it's not surprising that final semester students are mostly silent on campus.

Regarding to the above explanation, this research is conducted to see problems in writing thesis faced by students of English Education Study Program at Khairun University

B. Scope of The Research

This research focuses on students' perception on lecturers' feedback of English Language Education Study Program at Khairun University in writing thesis.

C. Statement of The Research Problem

Based on background of the study, the research question of the study is “what students' perceptions on lecturers feedback in writing thesis of English language education at Khairun University

D. Objective of The Research

The objective of the study is to identify students' perception on lecturers' feedback in writing thesis of English language education study program at Khairun University

E. Significance of The Research

The result is expected to contribute theoretically and practically.

1) Theoretical

The result of this study is expected to add theoretical information about problem faced by students in writing thesis.

2) Practical

The result of this study also provide information for students to understand how they organize a thesis and to see how this organization may create to problems.