

CHAPTER I

INTRODUCTON

The chapter discusses background of the research, scope of the research, statement of the problem, objective of the research and significance of the research

A. Background of the Research

Listening is receiving language through the ears. Listening involves identifying the sounds of speech and processing them into words and sentences. Listening in any language requires focus and attention. It is a skill that some people need to work at harder than others.

Listening is the ability to accurately receive and interpret messages in the communication process. According to Ozbay (2016), listening skills is the first skill that human uses. In this sense it can be said that listening skills has an important share in terms of the individual's correct perception of his/her environment and the world, and adapting to the social environment in which the individual is involved.

Listening is one of the hardest skills in English especially for students with low competence (Cahyono, 2017). Listening will become more difficult if the conversation recording is made by the native speaker which has different accent and speed. Listening is also considered as boring subject since students only listen to the conversation recording again and again.

Furthermore, most of conversations used in listening contain topic or issue which are not new and not suitable.

In listening many students have difficulty understanding information. Given the importance of listening skills in daily life, English learners can work hard to be better at their listening skills. The fact is that students are easier to comprehend the material if the learning environment is enjoyable for them. Meanwhile, the students expect more variations in media and teaching technique, this statement was proved by Hasan (2000) there are several difficulties that learners probably encounter in listening comprehension processes such 'unfamiliar words', 'difficult grammatical structures', and 'the length of the spoken text' are the most important factors for listening problems. Another researchers Hamouda's (2013) reveals that the use of unknown words makes the students difficult to understand. In this study of students had difficulty in understanding. The problems that cause this difficulty have been identified as follow; monotonic style, lack of emphasis and attention of the students initially, the unknown message, long and transitive sentences, the appropriateness of the text to the students level, the abstract concepts, the length of the text and the lack of attention in the students.

Related to the condition, the researcher improved students' listening skill in various ways to make students stimulated and to be more creative to learn it. researcher proposed one method in teaching listening by Using some short movie on YouTube . In this year, YouTube has become an exploding

passion among. Internet communities, internet is now friend of everybody. It is a very popular phenomenon among people in daily life. considering that this is a new era known as the Industrial Revolution 4.0 or also known as the digital era, many students use the internet to obtain information and even spend a lot of time watching videos on YouTube. In this case the researcher uses existing or alternative media that allows students to develop their listening skills by watching a series of short films on the internet, such as those available on YouTube.

Finally, from the explanation above, the researcher found that it is important to teach English listening through watching some English movies. Based on the problems above the writer is curious to know the influence of the watching English in improving students' listening skill.

B. Scope of the Research

In this case, the researcher is focused on exploring students listening using short story movie on YouTube at fourth semester student of English education study program of Khairun University”.

C. Statement of the Problem

Based on the background of the research present above, the research would like to states the statement of the problem as follow: how are the students' listening skill using short story movie at the fourth semester student of English education study program of Khairun University.

D. Objectives of the Research

The objective of the research is to know the students' listening skills using short movie on YouTube at fourth semester student of English education study program of Khairun University.

E. Significance of the Research

1. Theoretical Significance

Theoretically, the result of this study may give valuable information, enrich the literature and to expand theory of listening skills through the use short movie on YouTube

2. Practical Significance

a. Teachers

The English teachers will have information about Watching English movies that can improve students' listening skill as a strategy to be used in the classroom and give the positive effect to their students.

b. Students

After the students were taught listening, they have motivation in the listening activity, especially by using English movies on YouTube as a strategy to improve their listening skill.

c. Other researchers

By conducting this study, it will support and motivate other researchers who need to do a research and also to give positive effect on the quality of the research of improving students' listening skill through watching English movies on YouTube.