

CHAPTER I

INTRODUCTION

This research discusses background of the research, scope of the research, statement of the research, objective of the research and significance of the research.

A. Background of The Research

Language is a cultural product that must be learned and taught. Language allows humans to think about a problem regularly, continuously, and continuously. Language has a central role in human intellectual, social and emotional development, supporting success in learning all fields of study. Language learning is expected to help a person to know himself, his culture, and the culture of others. In addition, language learning also helps students to be able to express ideas and feelings, participate in society, and even discover and use their analytical and imaginative abilities. The main function of language is as a communication tool. Through language, a person can convey messages, thoughts, feelings, ideas and experiences to others. A person learns a language because he is driven by the need to communicate and interact with his environment.

International language and is used as a communication tool between countries to establish cooperation in the economic, political, social and cultural fields. The importance of mastering English is not only for social communication tools, but also for scientific development, because most of the publications of research results are in English (Santoso,et al 2014). English can connect humans with the world in various aspects, including aspects of education. This is indicated by the

existence of government regulations that make English subjects a compulsory subject for students to study from elementary school to college. Through learning English, it is hoped that it will produce Indonesian people who are able to communicate in international languages with various nations in the world. Mastery of English in Indonesia is very necessary in order to open horizons for the Indonesian people to absorb the development of science and technology from other countries.

Mastering one of these international languages can facilitate access to knowledge because many references are written in English, even now English test results are also a requirement to continue education to a higher level or to get a job. To determine the success of education, the quality of teaching and learning must be continuously improved. Good and correct English learning must be supported by qualified human resources. In other words, improving the quality of human resources can have a positive impact on improving English learning. Education is the main factor that affects the level of quality of human knowledge. In the world of education there are facilities that support student learning in order to develop skills and create experienced individuals. Where there is a process of interaction, technology, management, teaching and instruction are very important factors to influence the quality of student learning. Thus students can experience learning aspects of science in this case is English so that they can compete on an international scale.

Mastery of English learning skills can be achieved if students study hard to understand language skills. Learning English is very complex because English consists of four skills, namely reading, writing, speaking and listening. To achieve

optimal English language skills, professional language instructors are needed to produce quality students. In addition, mastery of material and practice must be given in a balanced portion (Megawati, 2016). Therefore, learning English is directed at developing these skills so that graduates are able to communicate and speak English at a certain level of literacy.

Through learning, students can gain the ability to apply their learning activities in everyday life. It can also be interpreted that learning is an effort process carried out by a person to obtain a new behavior change as a whole as a result of experience in his interaction with the environment. In different faculties such as English literature studies. Student learning activities can be built by accommodating direct learning experiences because learning experiences are closely related to the development of process skills. Learning experience is a number of student activities carried out to obtain new information and competencies in accordance with the objectives to be achieved. With different experiences, students certainly have different skills.

In learning English, students often experience difficulties when learning English skills. These difficulties are often present in the factors that influence the learning space. The influence of learning factors can shape different student experiences. From these problems the research interest is to explore in depth the learning experiences of English literature students.

The researcher raised the research with the title *"Student's Experience of Learning English at the English Literature Study Program Khairun University Ternate"*

B. Scope of the Research

The scope of this research is focused on the experiences of students learning English in online and offline spaces.

C. Statement of the Problem

The researcher formulates the following problem formulation: How is the learning English experience of students at the English literature study program.

D. Objectives of the Research

The obyektive of the research is to know the students' experience of learning English at the English Literature Study Program.

E. The Significance of the Research

There are two kinds of research significance as follows: (1) theoretical significance and (2) practical significance.

1. Theoretical significance

The results of this study are expected to provide information and enrich literature about the English language learning experience of students in the English literature study program.

2. Practical Significance

a. For Educational

Institutions this research is expected to be a material consideration to encourage the stability of student learning at the higher education level.

b. For the students'

The results of this study are expected that students are more critical in practicing English language learning skills with their own creativity so that they become independent and develop experiences.

c. For Researcher

This research can add insight to researcher can increase researcher knowledge about scientific writing studies, increase research experience and can be a reference for further research.