

CHAPTER I

INTRODUCTION

A. Background of the Research

Speaking as important skills need to be mastered by the swelent, and Language is the basic skill that is needed for real communication among people. By using language, people are able to express their ideas and feeling. They can interact with other people in the world. People not only communicate with their voice but also sometimes they use body language to make interlocutors know about something. Natural language are spoken or written, but any language can be stated into secondary media using auditory, visual, or tactile stimuli (as for Braille).

English has an important role right now, since it is an international language. There are many countries use English as their second language, in Indonesia English is treated as foreign language. Moreover, Indonesia have entered globalization that many foreigner come for certain purposes such as education, technology, business, etc. Most of them speak English although they do not come from England or the USA.

English language is one of widely-used language in order to have communicated with other people from other country. Brown (2001) states that speaking as an interactive process of constructing meaning that involves producing, receiving, and processing speech of sounds as main instruments.

It is also one of the compulsory subjects that must be taught in junior high schools as implied in Government Regulation No. 19 of 2005 article 6

paragraph 1 regarding the scope of subjects at every level of education in the curriculum. Basically, English consists of four skills that must be mastered. Taught. They listen, speak, read, and write. And also has two elements, namely improving speaking skills.

This is because human language is modality-independent. People can learn and use complex systems in communication. In communicating, people around the world not only use one language but also many as the tool to interact with one another, one of which is English.

Talking is a way of expressing the meaning of their words and making other friends understand with those words. In the class, there is an English teacher, so that students can understand English lessons and can speak English in class. Improving students' speaking skills is the main goal of a teacher teaching other English skills.

Speaking is a skill that must be possessed by language students. The success of learning to speak can be measured through the ability of students to convey their ideas orally. When students speak, they will express their thoughts, express themselves and their feelings, so that their listeners will understand. Learning to speak English also demands a lot of practice and attention.

Students must be able to speak English to meet the requirements of the current Indonesian curriculum. When they can communicate in a good way it means they have achieved the goal of learning English. It is important for

students to learn how to speak in a foreign language from native speakers and Students need to imitate them.

Speaking is the main skill used in human daily life. In this era the people are forced to be mastery in English to support their development. Speaking skill is one of the essential skills that should be mastery by the students. Speaking skill is essential to the students' ability to participate effectively in the workplace and community. The goal of English teaching and learning are focusing on the students' ability in communication in English. Oral communication ability is very important for the students at any language level. As International language,

In addition, Cameron (2001) states that speaking is used to express meanings so that other people can make sense of them. It can be said that speaking as an interactive process when people share the information, and express their mind in oral words. English is a speaking achievement. The main goal of learning a foreign language is to be able to pronounce it. Achievement Speaking should be taught and practiced in language classes to enable students to speak or communicate in the language of the target language.

Speaking is needed to convey messages, information, opinions, and even emotions in everyday life. Therefore, it is very important for students to have a good attitude of speaking ability to achieve the goal of learning English. As an English teacher, teachers need to contribute more to improve students' speaking achievement. The focus of speaking competence is not

only about students' ability to carry out conversations such as giving and asking information, but how students can apply their ability to report types of texts orally.

Oral descriptive text is part of expressing ideas, feelings, and messages. Presentation of descriptive text orally is verbal delivery or speaking ability and the ability to pronounce articulation sounds or pronounce words to express, state, convey thoughts, ideas, and feelings orally. The main purpose of oral presentation is to communicate, of course, cannot be separated from one's ability to convey orally. Presenting orally there are various kinds, including discussions, speeches, lectures, meetings, and hosting events. However, presenting orally which is meant in this study is to present a descriptive text orally. How to present descriptive text can be done in writing or orally.

Speaking is a human skill to communicate ideas. Besides that, speaking also can be called as the way of someone to express the feeling and thinking to a listener. In speaking activity, students are able to explore what they think even in the new perspective about the things.

According to Brown (2007), speaking skill is a productive skill that can be directly and empirically observed. Those observations are invariably colored by the accuracy and effectiveness of a test taker listening skills which necessarily compromise the reliability and validity of an oral production test. While Harmer (2007) states that speaking is the ability to speak fluently and

presupposes not only knowledge of language features, but also the ability to process information and language “on the spot.”

From the explanation above, we can conclude that speaking is the term that the researcher will use for verbal communication between people. When two people are engaged in talking each other, the researcher is sure that they are doing communication.

Presentation of descriptive text in writing is done by paying attention to the characteristics and structure of descriptive text, while presentation of descriptive text orally can be done by paying attention to the following things, namely:

- a. Presenting data, ideas, impressions in the form of descriptive text
- b. Fluency in presenting descriptive texts orally,
- c. Accuracy of intonation,
- d. Clarity of pronunciation, and
- e. Courage when presenting descriptive texts orally.

The expected goals in descriptive texts are so that students can get a complete explanation, and understand what is being discussed clearly in learning about descriptive texts, as well as to get good knowledge and attitude, so that a sense of pride, joy, or emotion grows in students.

The reason for conducting a research with this title is how students can understand oral descriptive texts by using videos to improve students' speaking skills. So use videos for verbal delivery in videos that they will

watch later. This makes it easier for students to develop thinking processes or speaking skills as well as the ability to pronounce articulation sounds or say words to express, state, convey thoughts, ideas, and feelings orally. Students' speaking skills orally descriptive texts using videos, students' interest in learning to speak by using videos. It can be concluded that the use of videos in descriptive texts improves students' speaking skills in terms of fluency and pronunciation and students have high interest in videos in teaching speaking.

Based on the background above, the researcher will conducted research by the tittle **Improving Students' Speaking Skill In Oral Descriptive Text By Using Video At SMP Negeri 7 Kota Ternate**

B. Scope of Research

This research focuses on improving students' speaking skill in oral descriptive text by using video at SMP Negeri 7 Kota Ternate

C. Statements of The Problem

The statement of the problem of this research is to what extant the use of video in improving students' speaking skill in oral descriptive text at SMP Negeri 7 Kota Ternate

D. Objectives of The Research

The purpose of this study was to improve students' speaking skill in oral at SMP Negeri 7 Kota Ternate through descriptive text by using video

E. Significance of The Study

The significance of the study include:

1. Theoretical Significance

The result of the research is to enrich literature and expand the theory and intonation related to the use of video in speaking competence

2. Practical significance

a. Students

The results of this study are expected to apply pronunciation, vocabulary, intonation strategies to improve students' competence in improving students' speaking skill in oral descriptive text using video.

b. Teacher

This research is expected to be able to expand the skills of teachers in teaching speaking strategies. Thus, helping students' vocabulary mastery can increase. In addition, using videos is also expected to help teachers to create a pleasant environment in teaching speaking skills.

c. The last, for other researchers, this study can be used as a reference to those who want to conduct research in oral descriptive text by using video.