

# CHAPTER I

## INTRODUCTION

### **A. Background of the Research**

Collocation is the way how to unite two words or more, such as a phrase. According to Lewis, Collocation is the formation of a word that occurs in shared more frequently than was expected. Collocation is a combination general of the words that are used speakers of the original is instinctive. Collocation has a characteristic particular; by because of it, they cause problems serious for students and translators EFL / ESL.

Dzierzanowska as cited in Mongkolchai, (2000), stated that collocations should be focused on teaching in the classroom and the teacher should seriously increase the awareness of collocations in between students.

Collocation is a method of mixing words in a language to generate natural-sounding speech and writing, according to the Oxford Collocations Dictionary (2002). In English, incorrect pairings like severe wind or heavy rain do not sound natural. Hanks as cited in Jonathan, (2007), asserts that words appear together to make collocation patterns. In words other, they do not appear in the free and random. Besides that, collocation is very important for the participant students, because they not only improve accuracy, but they also increase the smoothness in studying the language of English.

Collocation has an important role in English language. However, only a few studies have been found that are related to this topic. As Hatch and Brown

discovered that the participant students L2 can learn or acquire a language as a set of phrases rather than words individually. And Lewis as cited in Shamma, (2013), discovered that students should pay attention. Discovered that students should pay attention to the type of collocation which they encountered in a text. Kou finds that students tend to make more mistakes collocation or use words that do not deserve the word work + phrase said object than said trait + phrase word objects. Such as that shown in Lewis as cited in Miles, (2004) students with proficiency language English were low typically will fail before they reach the point of having a sense of language targets.

Based on research conducted by Samad (2015) states that mastery of grammar will affect the ability to translate properly in students of the English study program, Khairun University, Ternate.

Collocations should be familiar to EFL/ESL university students when they first learn English in elementary school. Collocation possible has arisen spontaneously as a result of the confluence of various simple pieces such as "showering" and "exercise", as well as more challenging parts such as "gone forever" or "passed away." As a result, research on the ability English students to use collocation is very interesting. It's also a roundabout technique encourages students to notice that English collocations exist. If students want to master the language or become native speakers, they must able to use collocation effectively. However, several other respondents gave answers that they did not know. Some respondents also said that they did not realize that the words they usually read or found were collocations, and the majority of respondents said they

also forgot that they had learned about collocation. While other respondents said that they had learned about Collocation but did not repeat it and finally forgot and made mistakes when using it.

This condition must also be in line with what was experienced by Khairun university students related to the low understanding of collocation, this is proven by the number of collocation skills. English students at Khairun University Ternate, so that further research is needed related to the problems faced by students in understanding collocation and idioms.

collocation exists in the whole of the English language. Further, the study about collocation is called corpus linguistics. According to Yule, G (2006:108-109), "The study of which words occur together and their frequency of co-occurrence have received a lot more attention in corpus linguistics." Here, a corpus led to large collection of texts, spoken and written that stored as a database in a computer.

## **B. Scope of the Problem**

The scope of this research is focus on student's competence in mastering at Fourth semester of English language Education study program of Khairun University.

## **C. Statement of the Research**

Based on the background above, the researcher formulated the research problem as follow:

What are the competence by students in mastering collocation?

## **D. Objectives of the Research**

The objectives of the research is:

To know the competence by students in using collocation.

### **E. Significance of the Problem**

The researcher hopes the result of this study can be used as a reference in developing the quality of English, especially in the world of literature, and can help in learning to understand collocation

Theoretically, this research is directed to students of linguistics especially and generally for the other majors related to this topic such as lexical collocations. This research can become substance or source for everyone who gets more knowledge of semantic in linguistics.

Practically, this research is directed to those who are interested in this research. In this doing research, the research hopes that these students and reader will be aware if there were a lot of collocation in their daily life.