

CHAPTER I

INTRODUCTION

A. Background of the Research

Vocabulary is one of the English components that needs to be mastered by the learners. People use vocabulary to express their opinions, ideas, and feelings. When someone has a lot of vocabulary, he or she could express their opinions, ideas, and feelings effectively. In context of learning foreign language, vocabulary means a basic knowledge and useful material in the form of words which are always used by learners in learning a certain language. With a limited vocabulary one has a limited understanding in terms of listening, reading, speaking, and writing. Therefore, vocabulary mastery must be the first priority in English teaching and learning.

In learning vocabulary, sometimes learners get problem in memorizing it, they can memorize it but it is easy to forget it. To learn vocabulary the learners also need to know word classes or part of speech used in each language, such as noun, verb, pronoun, adjective, adverb, preposition, conjunction and interjection. Mastering English vocabulary is not easy for EFL learners to acquire, because

pronouncing the words and understanding them are uneasy to do and these make them discourage to learn the vocabulary Therefore, teaching vocabulary is very important to early students in order that they can develop the four language (listening, speaking, reading, and writing) skills in English.

Through mastery vocabulary students can convey their ideas easily. It will be easy for them to learn four skills (listening, reading, speaking and writing) by acquiring sufficient vocabulary. They can also have confidence and bravery to share their knowledge with other. It is impossible for students to use language without mastering vocabulary.

In teaching vocabulary, there are some ways that teachers can apply to make learners to memorize vocabulary easier. Without appropriate ways in teaching vocabulary, learner will forget the vocabulary that the teachers have given to them. Teachers can use another strategy in teaching vocabulary that make students' are not easily in forgetting their vocabulary when the class is finished. It was found that most of the students have big problems in learning English. One of basic problems is lack of vocabularies. To master vocabularies

of foreign language by learners is difficult. Many students find problems in mastering it. Besides, the students easily got bored, more passive, and worried to learn English because the English teacher lack of ability in using media, especially in teaching vocabulary. English teacher only used text book and white board in teaching learning process. They just pay attention to what the teacher's explanation or rewrite the vocabulary that's written by the teacher on the white board. The teacher just force the student to memorize some words, as a result, it makes student can not memorize some words well

In reference to the explanation above and strong desire about these problems. The writer will do an action research entitle "*The Influence of Vocabulary Toward Students' Reading Comprehension Skill at third semester of english language educatioan study program of khairun university*".

B. Scope of the Research

Based on the background of the research above, this research focuses on the influence of vocabulary toward students' reading comprehension skill at third semester of English language education study program of Khairun university".

C. Statement of the Problem

Do the students' vocabulary mastery influence their reading comprehension skill?

D. Objective of the Research

To find out the influence of vocabulary toward students' reading comprehension skill at third semester of English Language Education Study Program of Khairun University.

E. Significant of the Research

Basically, there are two kinds of research significance as follows: (1) the theoretical significance and (2) the practical significance. The significance is as follows:

1. Theoretical Significance

The results of this research are expected to enrich the existing theories and can give contribution especially the influence of vocabulary toward students' reading comprehension skill at third semester of English Language Education Study Program of Khairun University.

2. Practical Significance

a. To students

The results of this research can help students mastery vocabulary toward students' reading comprehension skill at fifth semester of English Language Education Study Program of Khairun University.

b. To teachers

The results of this research can be a guidance to teach vocabulary subject and teachers can help students to learn vocabulary subject.

c. For prospective researchers

It is expected to give meaning full information and to give motivation the next researchers to create another research about students' mastery vocabulary toward students' reading comprehension skill at third semester of English Language Education Study Program of Khairun University.