REFERENCES

Alqahtani, M. (2015). *The Importance Of Vocabulary In Language Learning And How To Be Taught.* International Journal of Teaching and Education , 3.

Berne, J. I. & Blachowicz, C. L. Z. (2008). *What reading teachers say about vocabulary instruction: voices from the classroom.* The Reading Teacher, 62 (4), pp. 314 - 323.

Cameron, L. (2001). *Teaching Language to Young Learners.* Cambridge: Cambridge University Press.

Chamot, A. U. (2004). *Issues in language learning strategy research and teaching.* Electronic Journal of Foreign Language Teaching, 1(1), pp. 14-26.

Gruneberg, M. & Sykes, R. (1991). *Individual differences and attitudes to the keyword method of foreign language learning.* Language Learning Journal, 4, pp. 60-62

Hatch, E. & Brown, C. (1995). *Vocabulary, Semantics, and Language Education.* Cambridge: Cambridge University Press

Hedge, T. (2000). *Teaching and learning in the language classroom.* London: Oxford University Press.

Huda, F. (2016). *An Investigation Of English Teaching Strategies In Enhancing Students' Vocabulary Implemented By A Pre-Service English Teacher.* Journal of English and Education , 2

Hornby, A. S. (1995). *Oxford Advanced Learners' Dictionary of Current English, Fifth Edition.* New York: Oxford University Press.

Harmon, J. M., Hendrick, & Wood, K. D. (2005). *Research on Vocabulary Instruction in the Content Areas: Implications for Struggling Readers, in Reading & Writing Quarterly, 21 (pp. 261-281).*

Kalajahi, S, A, R., (2012). *Vocabulary Learning Strategies and Vocabulary Size of ELT Students at EMU in Northern Cyprus.* Department of Language and Humanities Education, Faculty of Educational Studies University Putra Malaysia.

Kaur, Jagdish & Volker Hegelheimer. 2005. *ESL students use of concordance in the transfer of academic word knowledge: An exploratory study.* Computer Assisted Language Learning 18(4), 287-310.

Linse, C. T. (2002). *Practical English Language Teaching young learners.* New York: The McGraw Hill Companie

Maximo, R. (2000). *Effects if rote, context, keyword, and context/ keyword method on retention of vocabulary in EFL classroom, Language Learning, 50(2), pp. 385-412*

Nation, P. (2005). *Teaching and learning vocabulary.* In E. Hinkel (Ed.), Handbook and research in second language teaching and learning, New Jersey: Lawrence Erlbaum.

Nagy, William & Townsend, Dianna. 2012. *Words as tools: Learning academic vocabulary as language acquisition.* Reading Research Quarterly 47(1), 91–108

Nunan, D. (1999). *Second language teaching and learning.* New York: Heinle & Heinle

Oxford, R. (2003) *Language learning strategies: What every teacher should know New York: Newbury House*

Pinter, A. (2006). *Teaching young language learners.* Oxford: Oxford University Press

Schmitt, N. (2000). *Vocabulary in language teaching. Cambridge: Cambridge University Press.*

Subekti, N, B. & Lawson, M. J. (2007). Vocabulary acquisition strategies of Indonesian postgraduate students through reading. International Education Journal, 8(2), pp. 485 - 496.

Susanto, A. & Fazlinda, A, (2016). *English Vocabulary Acquisition through Vocabulary Learning Strategy and Socio-Educational Factors: A Review.* Applied Science and TEchnolog, 1(1), 173, pp. 166-173.

Takač, V. P., & Singleton, D. (2008*). Vocabulary learning strategies and foreign language acquisition.* Canada: Multilingual Matters Ltd.

Thorbury, S. (2002). *How to teach vocabulary.* England: Pearson Education Limited

Walters, J. M. (2004). *Teaching the use of context to infer meaning: A longitudinal survey of L1 and L2 vocabulary research'.* Language Teaching, 37(4), pp. 243-252

Washburn, Phil. 2009. *The Vocabulary of Critical Thinking.* New York: Oxford University Press

Zarei, A. A., & Hatami , G. (2012). *On the Relationship between Self-regulated Learning Components and L2 Vocabulary Knowledge*

and Reading Comprehension. Theory and Practice in Language Studies, 02.

.