

CHAPTER I

INTRODUCTION

A. Background

Speaking is one of the important skills that should be mastered by the students besides three other skills in learning a language. Speaking is quite different from other language skills, because speaking requires the ability to perform in public. It means that speaking requires a lot of more power when it performs in public. Through speaking people could express and deliver feeling and ideas directly. They make speaking be more natural than other forms of communication. However, to speak well is not easy because someone who wants to speak should be able to give understanding to people who listen to them and express their ideas.

A lot of people use English as an international means of communication because English is truly international language meeting more than just national needs. Many countries have accepted it as a second language. Above and beyond this, science, trade, sport and international relations of various kinds have given the English language the status of one of the world's most important languages" claims Agamdzonoval (1986:15). Based on curriculum english language, KTSP (2006), English is firstly taught to learners as a local curriculum lesson since elementary school. In this stage learners began to introduce with four basic skills of English in the simplest way such as introduced them with it vocabulary, how to communicate with it vocabulary, learned to read. which all of those are important to mastering English. Then, for the junior high school stage, English is taught to achieve the functional stage that learners will be able to communicate in written and orally. And to the next step that will be explain further in this paper, the

senior high school learners will be taught English to achieve the informational stage that they will be able to access knowledge with their language capability.

Moon's theory states that "students need to know that the language they are going to learn will enable them to communicate their needs, ideas and opinions. Motivation comes from knowing that language activities in the classroom are at all times meaningful and aimed at real-life communication" (2000:8). Students are supposed to know grammatical patterns, proper use of vocabulary and sentence structures to fulfill properly their communicative activities. As communication takes a considerable amount of knowledge, time and specific skills to be able to communicate in the world, it is essential to show a learner his/her strengths and weaknesses.

Speaking is an oral communication which is used more by people in their social community. Through speaking people can express their thought, idea, and feeling to others. The aim of speakers to do speaking is in order to have some effects of their listeners. Speaking is very crucial for people in sharing their ideas, opinion, or feeling to others.

The speakers try to use the effective way to do speaking, so that the listeners can understand what they mean. To create a successful communication or interaction, the listener also has to pay more attention and listen carefully in order to be able to understand what the speaker say. As it was explained by Widdowson "An effective conversation in a class involves active participation of students expressing themselves orally and confidently what they in mind".

Retelling the story in the text is a good strategy in teaching reading because this activity is very interesting for students because they will read first and then they will read again. should speak in front of the class after reading the text. In this activity, students must focus on reading the text before they have the opportunity to retell the story in front

of the class. However, this kind of activity is carried out in groups. This provides maximum language practice and students have the opportunity to see how effectively they can communicate in English.

Students cannot write a language unless you can speak it. You cannot speak a language unless you have listened to it. Listening, speaking and literacy are mutually enhancing and interdependent activities that must be developed without a hierarchy score. Story retelling - the process by which a student listens to or reads a story and then summarize, or "retells", the story in his or her own words - is a technique that ties into these learning experiences and is an effective way to teaching students' reading comprehension and consequently their speaking. For beginner students who are just starting to develop their reading skills, this exercise can be extremely helpful.

Based on the background above, the researcher conduct a research by the tittle teaching speaking skill throught retelling reading text at Universitas Khairun

B. Scope of Research

This study focuses on speaking skill through retelling story text, on the third semester students of english department of Khairun University.

C. Problem Statement

The formulation of the problem in this research is whether the use of retelling story can to measure the speaking ability of third semester students of English department.

D. Research Objectives

Related to the formulation of the problem above, the purpose of this research is to analysis the students speaking ability through retelling story text.

E. Significance of the Research

1. Student

This study aims to increase the knowledge of third semester students in speaking ability. In addition, this research will also provide a way for students to speak or retell from the texts they have read.

2. Researcher

It is hoped that this research will enable researchers to be able to use strategies to improve speaking. So that the mastery of speaking in third semester students can be further improved. In addition, in retelling can help researchers to create a pleasant environment in teaching speaking.