

## ABSTRACT

TODUHO, NURINAYA. (2022). *The Students' Listening Skill Using English Learning Podcast At Fifth Semester Of The English Students' Department At Khairun University*. English Study Program Faculty of Teacher Training and Education Khairun University 2022. Advisor: (I) Asrul Syawal, S.Pd.,M.Pd, (II) NaniekJusnita, S.Pd.,M.Pd.

This research objective is to find out the effect of using podcasts on the listening skills of fifth semester students at the Khairun University English Education Study Program. This research uses descriptive quantitative method. The research sample consisted of 25 students of the Khairun University English Education Study Program. The instruments used are tests and documentation. The researcher will test students' listening skills by playing an English video podcast entitled *Why You Think You're Ugly* by Melissa Butler to collect data. Data were analyzed by interpreting the results of students' listening skills test scores using podcasts.

The results of this research show that the students' listening skill test scores using English podcast media at the Khairun University English Education Study Program were categorized as low, where students misunderstood the context being discussed and gave wrong answers with an average score (69, 28). The highest score on the listening test using English podcast media is (96) and the lowest score is 40.

**Keywords:** *quantitative descriptive method, Listening skill, English learning podcast*

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Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan podcast terhadap keterampilan mendengarkan mahasiswa semester V Program Studi Pendidikan Bahasa Inggris Universitas Khairun. Penelitian ini menggunakan metode deskriptif kuantitatif. Sampel penelitian terdiri dari 25 mahasiswa Program Studi Pendidikan Bahasa Inggris Universitas Khairun. Instrumen yang digunakan adalah tes dan dokumentasi. Peneliti akan menguji kemampuan mendengarkan siswa dengan memutar video podcast bahasa Inggris berjudul *Why You Think You're Ugly* oleh Melissa Butler untuk mengumpulkan data. Data dianalisis dengan menginterpretasikan hasil nilai tes keterampilan menyimak siswa menggunakan podcats.

Hasil penelitian ini menunjukkan bahwa skor tes keterampilan mendengarkan siswa menggunakan media podcast bahasa Inggris di Program Studi Pendidikan Bahasa Inggris Universitas Khairun termasuk dalam kategori rendah, dimana siswa salah memahami konteks yang sedang dibahas dan memberikan jawaban yang salah dengan skor rata-rata (69,28). ). Skor tertinggi pada tes mendengarkan menggunakan media podcast bahasa Inggris adalah (96) dan skor terendah adalah 40.

*Keywords: quantitative descriptive method, Listening skill, English learning podcast.*