

CHAPTER I

INTRODUCTION

This chapter discusses background of the research, scope of the research, statement of the problem, objective of the research, and significance of the research.

A. Background of the Research

English one of international language is in the world and all countries including Indonesia used English to communicate each other. In Indonesia, English become a subject that should be learned by students, In learning English, students should master four basic skills such as listening, writing, reading, and speaking. In mastering those skills there should have some methods and strategies so that their English skills can improve and obtain better result in academic achievement. Basically, language learning strategies are closely related to students majoring in language or majoring in English. Meanwhile, non-English Departments are also indicated to use strategies because English is one of the subjects taught in the curriculum.

Essentially, learners of new language may face difficulties starting from how they understand words, phrases, clauses, sentences, and complex stories. Learning difficulties often appear in relationship with specific skills, rather than affecting skills overall. For example, an individual may have problems in spoken language but s/he can read, write, and perform the subject without problems (Schwarz & Terrill, 2000, p. 59).

Setiyadi (2016:53), said that an important issue is to what extent language learning strategies contribute to the success of EFL learning. It is assumed that the students who have employed certain strategies would report better language achievement. The empirical data in this study showed that different language skills were significantly correlated with the use of different learning strategies. It may be concluded that some language learning strategies will be more effective for improving certain skills while some others will be better for other skills.

Many factors that influence the students to achieved better result, such as internal factor and external factor. From thoes factors; it can be known that the students obtain high achievement or low achievement, such as: intelligence; regarded as potential capacity, motivation; the most important in learning English, physical condition, the important component that support learning English, and environment condition; instructional process that can influence the students (Oxford, 2001).

From the explanation above, the researcher interested to conduct research to explore learning strategies used by the students of PGSD Students under the title “English learning strategies used by the students of Pendidikan Guru Sekolah Dasar at Khairun University”.

B. Scope of the Research

This research focused on what strategies and the most frequently are used by the students of 3rd semester in class A *Pendidikan Guru Sekolah Dasar* of Khairun.

C. Statement of the Problem

Based on background of the research above, the researcher formulates statements of the problem as follow:

What are the strategy used by the students of Pendidikan Guru Sekolah Dasar (PGSD) in learning English of Khairun University?

D. Objective of the Research

Based on statements of the problem above, objective of the research can be formulated as follows:

To know what are the learning strategy are used by the students of (PGSD) Education Study Program of Khairun University.

E. Significance of the Research

This section discusses theoretical significance and practical significance.

1. Theoretical Significance

The result of the research is expected to contribute the body of knowledge concerning English learning Strategies.

2. Practical Significance

For the in order to know the good English learning strategystudents university; so that it can be useful for them in increasing their skills in English, for the reader; to add their knowledge and understanding about English learning strategy.