

CHAPTER I

INTRODUCTION

This chapter discusses the background of the research, scope of the research, statement of the problem, objective of the research, and significance of the research.

A. Background

English is one of the compulsory subjects at school. However, learning English still faces several obstacles for students at school. One of the obstacles for students in learning English is grammar. The students feel difficult and boring. This can be seen when students have to understand quite a lot of formulas. There are many rules to remember when using verbs, nouns, and the present, past, and future tense formulas. Learning grammar is not just memorizing formulas like how to memorize vocabulary will make students feel difficult and will feel bored if they do not understand the rules of grammar. Also from the experience of the researcher who went directly to the school in the context of PPL at SMP Negeri 7 Ternate City, where the researcher saw and examined the obstacles to learning in schools, especially in English lessons in grammar material, the obstacles were exactly the same as the explanation above.

Therefore, in achieving a good learning activity, of course, there must be a good strategy used by the teacher in the classroom either through listening to audio, watching, or through reading. Slameto (2010) that learning strategies is a plan to utilize and use your potential and means to increase effectiveness and

efficiency of teaching. Furthermore, citing the thoughts of Hasbullah, Juhji, dan Maksum (2019) states that learning strategies contain in the learning implementation plan which is then revealed to the learning method, the teacher plays a very important role in determining what strategies will be applied to the learning to the learning process carried out by taking into account the level of cognitive development of students.

Mechanical drilling means listening to a model given by the teacher and students repeating what they heard. Budden (2019) states that a drill is a classroom technique used to practice new language. It involves teacher in modeling a word or a sentence and learners repeating.

Based on the above problem, the researcher decides to use mechanical drilling technique as a technique to teach tenses. Mechanical drilling is a technique that many teachers still use when introducing new language items to students. Why the researcher took over the grammar of this mechanical drilling technique is because this mechanical drilling technique has been applied to previous English lessons, and the results that can be studied previously are that the grammar of this mechanical drilling technique is very influential on students so that learning becomes more interesting, active and can improve students' understanding.

Based on the background above, the researcher conducted research by the title "The Students' Mastery on Simple Past Tense Through Mechanical Drilling Technique at SMP Negeri 7 Kota Ternate".

B. Scope of the Research

This research focuses on simple past tense through mechanical drilling technique at SMP Negeri 7 Kota Ternate.

C. Statement of the Problem

The statement of the problem of this research is: Does the mechanical drilling technique significantly improve students' mastery on simple past tense at SMP Negeri 7 Kota Ternate?

Hypothesis of the research:

H₀ = The use of mechanical drilling technique does not significantly increase the mastery on simple past tense in class VIII at SMP Negeri 7 Kota Ternate.

H_i = The use of mechanical drilling technique significantly increase the mastery on simple past tense in class VIII at SMP Negeri 7 Kota Ternate.

D. Objectives of the Research

Related to the statement of the problem, the objective of the research is to see whether or not the use of mechanical drilling technique significantly improve students' mastery on simple past tense at SMP Negeri 7 Kota Ternate.

E. Significance of the Study

The significance of the study include:

1. Theoretical Significant

The result of the research is to enrich and to add existing literature related to simple past tense.

2. Practical significant

a. Students

This research is expected to help students to improve their ability in learning simple past tense and increase them to be more active in learning.

b. Teachers

- It will be beneficial for English teachers to provide an alternative way of teaching simple past tense to students.
- It will be substantial points for anyone who wants to teach simple past past tense based on students' cognitive development.

c. Prospective Researcher

The study is expected to give an additional reference for the prospective researches. Then, it is hoped the result of this study give the valuable information for the next researcher in conducting the study using simple past tense.