

ABSTRAK

Wiwi Murti Wahyuni. 2022. Pengajaran Berbicara Mengguakan Percakapan Pendek Di Mts Darul Falah Terate. Program Studi Bahasa Inggris Dari Pelatihan Dan Pendidikan Guru Fakultas.

Komisi Pembibing: (1) Asrul M.Syawal, S.Pd., M.Pd

(2) Susana R.Bahara, S.Pd., M.Pd

Tujuan penelitian ini untuk mengetahui kemampuan berbicara bahasa inggris siswa menggunakan teknik percakapan singkat dalam aspek pengucapan, kelancaran dan pemahaman. Dalam pegumpulan data, peneliti menggunakan metode pre-ekperimental, yaitu pretest dan posttest. Peneliti melakukan pertemuan eksperimen selama 3x pertemuan di MTs Darul Falah. Adapun Populasi siswa berjumlah 38 siswa di kelas VII dan sampel yang digunakan sebanyak 20 siswa. Pada saat penelitian, peneliti menemukan bahwa siswa sudah memiliki pemahaman berbahasa inggris namun belum adanya upaya untuk meningkatkan kemampuan siswa dalam berbicara bahasa inggris. Dan dapat dilihat bahwa, terdapat perbedaan yang signifikan antara Pre-test dan Post-test siswa, yang mana terjadi peningkatan dalam aspek pengucapan, kelancaran dan pemahaman selama proses berbicara. Hasil pre-test siswa menunjukkan rata-rata nilai siswa yaitu 50,1 dan hasil post-test siswa 69,55. Yang menunjukkan t-hitung (17,77) lebih tinggi dari t-tabel (1,729), ini membuktikan bahwa hipotesis alternatif (H_a) diterima dan hipotesis (H_0) ditolak.

Kata Kunci: Percakapan pendek, Keterampilan berbicara, dan mengajar berbicara

ABSTRACT

Wiwi Murti Wahyuni. 2022. Teaching Speaking Using Short Conversations at Mts Darul Falah Ternate. English Study Program Of Faculty Teacher Training And Education.

Advisory Committee: (1) Asrul M. Syawal, S.Pd., M.Pd

(2) Susana R. Bahara, S.Pd., M.Pd

The purpose of this study was to determine students' English speaking skills using short conversation techniques in aspects of pronunciation, fluency, and understanding. In collecting data, researcher used pre-experimental design, namely pretest, and posttest. Researcher conducted experimental meetings 3 times at MTs Darul Falah. The student population is 38 students in class VII and the sample used is 20 students. At the time of the study, the researchers found that students already had an understanding of English but there was no attempt to improve students' ability to speak English. And it can be seen that there is a significant difference between the students' Pre-test and Post-test, where there is an increase in aspects of pronunciation, fluency, and understanding during the speaking process. The results of the students' pre-test showed that the average score of the students was 50.1 and the post-test results of the students were 69.55. This shows that the t-count (17.77) is higher than the t-table (1.729), this proves that the alternative hypothesis (H_a) is accepted and the hypothesis (H_0) is rejected.

Keywords: Short conversation, speaking skill, and teaching speaking