

## CHAPTER I

### INTRODUCTION

#### A. Background of Research

English is an international language used by most countries in the world as a first or second language. And today, the position of English throughout the country is a global lingua franca. Indonesia is one of the countries that use English as their first foreign language. In English as a second language. English lessons in the learning curriculum in Indonesia have been studied since children are in elementary school (SD), junior high school (SMP), high school (SMA), and university. references in learning English: 1) Reading skills, 2) Writing skills, 3) Listening skills, and 4) Speaking skills. The statements above mean that speaking is the most important skill because it is needed in everyday life to communicate easily and effectively.

Speaking is one of the important English skills which has a complex process that involves the mind and language to interact. This can be obtained not only by students of formal education but also by students studying in informal education such as English courses. To obtain it, students need sufficient exposure to the language. So, in such a way, they can not only assimilate vocabulary, syntactic knowledge, grammatical order, and spelling of words but also they can assimilate pronunciation, intonation, and stress. Speaking is a skill that involves some kind of production on the part of the language user. It can be interpreted that speaking is an ability to produce

language orally. Speaking is one of the basic language skills that should be given special emphasis in language classes. In language classes, speaking should be taught interactively and communicatively. Teachers should provide opportunities for their students to interact with each other, and thus, to communicate or interact using the target language. As for learning to speak, a teacher needs a strategy so that students can speak well.

Teaching speaking skills requires several well-provided steps. These steps should encourage the process of implementing communicative activities from preparation to evaluation. They can be drawn as a measure of how successful the teaching of speaking skills can be. In addition, these steps can be related to important factors in teaching speaking skills, namely the curriculum including teaching objectives, speaking materials, classroom management, methods used in the teaching process, media, and evaluations carried out by teachers. To make students involved in the teaching and learning process, teachers must be able to apply several learning approaches during the learning process.

However, the lack of media in the teaching and learning process becomes less attractive to students. In addition, the material used by the teacher in the classroom is only in the form of textbook material that is less varied. Which exercises in the textbook do not provide students with speaking activities. To overcome this, teachers need learning techniques that can help students in learning. Short conversations can be an effective way that can help students communicate in English, short conversations are a learning technique

that focuses on simple everyday conversations. This can be a training for students to be more motivated to speak and convey an idea and students can improve speaking skills.

The conversation is a process of exchanging ideas carried out by one person with another person or one person with another group. This is generally done face-to-face with the person being spoken to. Conversations that allow students to be able to, 1.) learn something from many conversations, 2.) coordinate our actions in a mutually beneficial way, and 3.) coordination of actions assumes relatively clear goals. A short conversation is a simpler process of speaking. A short conversation is one activity to help beginning learners build basic English skills. It consists of six up to twelve sentences between two people. This activity gives more opportunities for the student to speak. It is also called a free communicative interaction. It means that the students are free to use their own words to talk about their way. "Conversation models can help students increase their fluency, accuracy, and confidence by encouraging them to progress from giving brief responses to engaging in more expanded, interactive discussion". This research has been carried out by Hasan M previously in her research entitled "Improving Students' Speaking Skills Through Conversation at Madrasah Aliyah Negeri (MAN) 1 Ternate City." For this reason, the researcher wants to re-examine to prove that this research can improve students' speaking skills in a simpler way using short conversations. In this study, researchers conducted research at a lower level at MTs Darul Falah Ternate.

The researcher conducted a study at MTs Darul Falah Ternate which opened in 2021. This school is still relatively new, where this school only has 38 students, and teachers who teach are also fairly few so it still needs teaching staff. In English lessons, most students are classified as weak when it comes to speaking so it still requires teaching that focuses on speaking English. Therefore, the researcher is interested in conducting research entitled **“Teaching Speaking Toward Short Conversation At Mts Darul Falah Ternate”**.

#### **B. Scope of the Research**

The researcher focus on Teaching Speaking Using short conversations At MTs Darul Falah Ternate.

#### **C. Statement of the Problem**

The statement of the problem in this research is “To what extent is the use of short conversation improving student’s speaking skills at MTs Darul Falah Ternate?”

#### **D. Hypothesis**

1.  $H_0$ : Using Short conversations does not improve students’ speaking skills at MTs Darul Falah Ternate.
2.  $H_a$ : Using Short conversations can improve students’ speaking skills at MTs Darul Falah Ternate.

### **E. Objectives of the Research**

This research is aimed to find out whether Using Short conversations can improve students' speaking skills at MTs Darul Falah Ternate.

### **F. Significance of the Research**

1. For students
  - a. To motivate students to improve their proficiency in speaking English, to give a chance for students to be masters of English.
  - b. Students are trained to understand the topic that teacher gives.
2. For teachers
  - a. This can improve the way teachers teach in terms of creativity, professionalism, and dedication to achieving a sustainable set of academic achievements in English.
  - b. It can be a teacher's strategy or method of teaching speaking skill
3. For school
  - a. Schools can improve the quality of teaching speaking during a short conversation.