

## ABSTRAK

**Fatmawati M. Taher Rajak, 2020. Penguatan Pendidikan Karakter pada Peserta Didik Berbasis Budaya Disiplin SD Negeri 29 Halmahera Selatan. Di Bawah Bimbingan Bapak Dr. Rustam Hasim S.Pd.,M.Pd.dan Ibu Fachriah Djumati, S.Ag, M.Pd**

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Penelitian ini bertujuan untuk mendeskripsikan :(1) perencanaan dan (2). Pelaksanaan (3). Faktor pendukung , (4) faktor penghambat serta (5). Solusi dalam program penguatan pendidikan karakter pada peserta didik berbasis budaya disiplin. Penelitian ini menggunakan pendekatan kualitatif dengan rancangan penelitian studi kasus di SD Negeri 29 Halmahera Selatan. Teknik pengumpulan datanya, wawancara , observasi, dokumentasi,dan diskusi terarah. Teknik analisis reduksi, penyajian data, verifikasi, dan penarikan kesimpulan.Deskripsi hasil penelitian, 1. Penguatan pendidikan karakter berbasis budaya disiplin SD Negeri 29 Kabupaten Halmahera Selatan, 2. Faktor – faktor pendukung dan penghambat jalannya penguatan pendidikan karakter berbasis budaya disiplin Berdasarkan wawancara kepala sekolah. Hasil penelitian ini dimulai dari perencanaan hingga pembiasaan.Dalam tahap pelaksanaan pembelajaran dapat menerapkan pembelajaran dengan menggunakan pola Pembelajaran mandiri danPembelajaran berkolaborasi. Selain itu dalam penerapan penguatan pendidikan karakter memiliki faktor pendukung dan penghambat yang sering di alami yaitu pada diri peserta didik , guru, fasilitas serta keterlibatan komite dan orang tua. Berdasarkan hasil wawancara dan pemantauan siswa dalam implementasi nilai pendidikan karakter dapat dijabarkan ada 10 nilai pendidikan karakter yang paling menonjol dalam sekolah tersebut: Nilai Religius, Nilai Karakter Jujur, Nilai karakter Toleransi, Nilai karakter disiplin, Nilai karakter semangat kebangsaan, Nilai karakter cinta tanah air, Nilai karakter peduli lingkungan, Nilai karakter kerja keras, Nilai Karaktern Peduli Sosial, Nilai Karakter Tanggung Jawab

**Kata kunci :** Pendidikan Karakter , Budaya Disiplin

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**Fatmawati M. Taher Rajak, 2020. Strengthening Character Education in Disciplinary Culture-Based Students in South Halmahera State Elementary School 29. Under the guidance of Dr. Rustam Hasim S.Pd., M.Pd. And Mrs. Fachriah Djumati, S.Ag, M.Pd**

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This research was carry out to described: (1) planning (2) implementation (3) supporting factors, (4) inhibiting factors and (5) solutions to the program of students character educations building based on disciplined culture. This research used qualitative approach with case study program at SD N 29 HALSEL. There are technique of data collection interview, observation, documentation and focus discussion. The technique is reduction analysis, data presentation, verifications and conclusion. Description of this research, 1. Students character educations building based on disciplined culture at SD N 29 HALSEL, 2. supporting factors and inhibiting factors in the way of students' character building based on disciplined culture based on interview to the Headmaster. The result of this research began on planning until breeding. In the implementation phase of learning can applied learning by using patterns of independent learning and collaborative learning. In edition in the application of students character building has supporting and inhibiting factors a most common occurrence, they are the students, teachers, facilities and involvement of committee and parents. Based of interviews and monitoring of students in the implementation of character education values, there are 10 values of the most prominent character education at the school : religious values, honest characters, tolerance characters, disciplined characters, spirit of nationality, love of motherland characters, care environment characters, work hard characters, social care characters and responsibility characters,

**Keywords:** character educations, disciplined culture