

ABSTRACT

Arumi Dwi Sukma Prihatini. 2024. Social Class Conflict In The Novel All We Ever Wanted by Emily Giffin: a Sociological Approach, (Supervised by Nurprihatina Hasan and Fachmi Alhadar)

This research aims to discuss about social conflict reflected in the novel All We Ever Wanted by Emily Giffin through sociological approach. This research focuses on finding the types of social class and the social class conflict reflected in the novel use the sociological approach.

This research uses descriptive analysis method to examine the form of narrative and analysis. This study uses sociological approach and theory of Max Weber to analyze different types of social class and the conflict in the novel.

The result of this research shows that there are two types of social classes in the novel, upper class and middle class. The people in the upper class in the novel classified of people with high income, wealthy people, people who have good social connection, and people with economic opportunity. Meanwhile, in the middle class, they are classified based on their family background and people with multiple jobs. Conflicts due to differences in social class reflected in the novel are bribing the middle class, difference treatment, different access to education, and underestimating black people who are not in the same class of the society.

Keywords: Class, Conflict, Social, Sociological Approach.