

CHAPTER I

INTRODUCTION

This chapter discusses background of the research, scope of the research, statement of the problem, objective of the research, and significant of the research

A. Background of the Research

Speaking is one of the main aspects in daily life. It is the simplest way to deliver message. People send their messages through utterances to carry out communication with other. The importance of speech has been reinforced by many linguists who claim that speech is the primary form of language, and that writing depends on speech. In an oral communication, people just need to communicate the ideas well so the interlocutor can get their meaning. However, it is not an easy thing to do for some people. In speaking, one should reconsider many aspects like pronunciation, grammar, and ideas to express before he speaks. It is because speaking is an interactive activity which involves the area of knowledge; pronunciation, grammar, vocabulary and fluency. Very difficult for student in learning English without knowing lack of words because vocabulary can help them to comprehend what they are learning. Limited words can influence the students feel confused in learning English. Realising the important of vocabulary in learning English, students should master the vocabulary because vocabulary will help them in understanding English. In this situation, students should spend their time to obtain more words which can help them comprehend English. It also makes students comprehend English easily. By mastering vocabulary, students can express their idea and information to other and comprehend what the other student share. Mastering vocabulary is not only help students to express and comprehend information but also help them to obtain four skills in English (listening, speaking, reading, and writing). Furthermore, skills divide in two kinds which are productive skills and receptive skills. Speaking and writing are productive

skills meanwhile listening and reading are receptive skills. Speaking which is one of the productive skills has very important role to deliver information in oral mode. As one of the productive skills, speaking is directed to the way how to produce and practice it. Students need to do more practice in order to obtain the goal of the target skill and able to produce the speaking by themselves. It is aimed that student can speak without hesitation. By speaking, we can convey information, ideas, and maintain social relationship in communicating with others. Many language learners regard speaking ability as the measure of knowing a language, so that the main purpose of language learning is to develop proficiency in speaking and communicative efficiency. They regard speaking as the most important skill they can acquire and asses their progress in terms of their accomplishments in spoken communication.

Mastering vocabulary is a basic matter in learning Good mastery vocabulary is important for anyone who learns the language used in listening, speaking, writing and reading. A learner of a foreign language will speak fluently and accurately, write easily, or understand what he or she read and hear if he or she has enough vocabulary and has the capability of using accurately. Realizing the important of vocabulary in learning English, students should master the vocabulary because vocabulary will help them in understanding English. In this situation, students should spend their time to obtain more words which can help them comprehend English. It also makes students comprehend English easily. By mastering vocabulary, students can express their idea and information to other and comprehend what the other student share. Mastering vocabulary is not only help students to express and comprehend information but also help them to obtain four skills in English (listening, speaking, reading, and writing). Speaking which is one of the productive skills has very important role to deliver information in oral mode, As one of the productive skills, speaking is directed to the way how to produce and practice it. Students need to do more practice in order to obtain the goal of the target skill and able to produce the speaking by themselves.

However, the learner English language cannot master one of some skills in learning English without vocabulary mastery. It means that learning vocabulary is part of learning foreign language. It is very important to support four basic learning skills that, listening, speaking, reading and writing with vocabulary. Having a limited vocabulary may cause difficulty for students from learning a foreign language. In other words, when students do not acquire enough vocabulary, they could not communicate with others and express their ideas well. It will be better and easier to learn vocabulary in the early age.

Thornbury (2002: 13) utterance that without vocabulary nothing can be conveyed. He also stated that:

“if you spend most of your time studying grammar, your english will not improve very much. You will see most improvement if you learn more words and expressions. You can say very little with grammar, but you can say almost anything words”.

Good mastery vocabulary is important for anyone who learns the language used in listening, speaking, writing and reading. A learner of a foreign language will speak fluently and accurately, write easily, or understand what he or she reads and hears if he or she has enough vocabulary and has the capability of using accurately.

Based on the background above, therefore the researcher want to conduct research with the title *“The correlation between students’ vocabulary mastery and speaking ability at English Language Education Study Program of Khairun University”*

B. Scope of the Research

The scope of this research to analyze the correlation between vocabulary mastery and speaking ability at the 4th semester students of Khairun University. The researcher focused vocabulary mastery and speaking ability of students by vocabulary mastery. The subject absolutely in 4th semester students Khairun university.

C. Statement of the Problem

Is there any correlation between students' vocabulary mastery and speaking ability fluency?

it is hypothesized that:

1. H_1 : (alternative hypothesis)

There is correlation between students' vocabulary mastery and speaking ability at 4th semester students of English Department of Khairun University

2. H_0 : (null hypothesis)

There is no correlation between students' vocabulary mastery and speaking ability at 4th semester students of English Department of Khairun University

D. Objectives of the Research

This research is conducted to know the students vocabulary and speaking mastery, and to know whether there is any correlation between students mastery vocabulary and speaking ability.

1. To find out correlation the students' vocabulary and speaking mastery at 4th semester students in Khairun University
2. To find out the correlation between vocabulary and speaking ability at 4th semester students in Khairun University

The objective of this research to confirm that, is there significant correlation between vocabulary mastery and speaking fluently

E. Significance of the Research

The result of this research is expected to be beneficial theoretically and practically, as follow:

1. **Theoretical**

It is expected that this research can be used as emphasis to determine an approach to know the correlation and to improve students mastery vocabulary and speaking ability.

2. Practical

The result of this research are expected to be beneficial to English teachers and lectures, students and other researcher.

1. For English teachers and Lecturers

By knowing the existence of vocabulary mastery which is experienced by students, teachers and lectures are expected to be able to minimize their speaking ability and can facilitate the teacher in delivering a learning to be more communicative and richn language.

2. For the Students

Can help students know the level of mastery and help students improve their vocabulary so that their speaking and writing skills.

3. For other Researchers

For the resercher can provide experience to find out the relationship of mastery of vocabulary with students' speaking ability, and can be used as a reference for other researcher who are going to conduct further research related to vocabulary mastery and speaking ability.