

# CHAPTER I

## INTRODUCTION

This chapter will discuss the background of the research, scope of the research, statement of the research, objective of the research, and significant of the reserach.

### **A. Background of the Research**

Writing is one of English language skill. Determining and Putting ideas in writing logically and reasonable is not easy. Therefore, it requires the continuous and sustainable exercises. To acquire maximum result, someone's Activities in writing need Monitoring, for example the activity of students' writing at shcool or collage that requires special Supervision conducted by teachers.

One of the students writing activities at collage is to make an essay based on the topic in accordance with the type sof writing. Through this writing activity, students can relate ideas. In composing the ideas, students also learn how to arrange words to be a sentence and paragraph until it forms a discourese. Types of students' essay can be varied, for example narrative, descriptive, explanation, recount, report, argumentation, and exposition.

Each type of text contains different writing or information. But when the reader finds an article that contains information conveyed through ideas or opinions and facts, then the type of text is exposition. This is known because the generic structure of the text exposition itself. In addition, exposition text is also often found in reading books or articles. This is because the exposition text contains a number of information conveyed by the author based on facts.

The exposition text is also often used as an information enhancing material. This is because the exposition text aims to strengthen the ideas conveyed, and to include logical reasons. So that the exposition text itself is used in various information, such as in debates. This is true because in conveying arguments must use factual data and logical reasons.

Exposition text will be readable and meaningful if the structure and the use of the word are suitable. Besides the structure and suitable word used by writers, conformity between one sentence to other also influence to readability and meaningful of a text. The connection of ideas between sentences must be proved, so that the readers will be able to catch writers' idea. Two crucial things concerned link between a sentence to others and the connection of ideas are cohesion and coherence.

Exposition text is to give information, explanation, and comprehension of exposition text are: to expand something clearly, to develop the reader knowledge about something, and to expand and give definition briefly, accurately, and solidly. By taking a point of view and justifying it, we aim to convince others to see only that side of an issue. Some expositions speculate as to what might be and persuade others as to what should be.

This confirms that the use of vocabulary is to achieve form coherence. Where in writing skills itself is known as cohesive. Cohesion in linguistics is a coherence of forms relating to the use of words. Because it is cohesive with regard to the use of his words. You could say that a paragraph of coherent meaning, but not necessarily the paragraph is cohesive or supported by unified words.

Besides that cohesion is a syntactic organization, is a container of sentences arranged in solid and solid to produce speech. In this case, it also means that cohesion is an interfaith relationship in a discourse, both in grammatical strata and in certain lexical strata. The cohesiveness of a paragraph of writing can be marked by reference, ellipsis, conjugation, synonym, repetition, and collocation.

In addition to recognizing a paragraph of cohesive writing, the reader or student must also be aware of coherence in each paragraph. That is because coherence is a coherence of meaning. Where a paragraph of writing is said to have a cohesive meaning if there is a

cohesiveness between the ideas put forward by one sentence to another. So that the sentences have a reciprocal relationship and together discuss one main idea.

Coherence in writing is also actually a semantic relationship. That is, the relationship occurs between propositions. Structurally, the relationship is represented by a semantic link between the sentence (part) one with another sentence. This meaningful relationship is sometimes characterized by lexical tools, but sometimes without markers.

Generally, most students like writing activities because they can bring what in their mind expressively, but several students do not understand a good way to write. It can be seen from the sentences or ideas which have been often incoherent and jump in connecting a word into sentences, a sentence into paragraph, and a paragraph into a discourse.

In writing, not few students make errors within their writing. It is difficult for them to produce perfect writing both in terms of spelling, grammatical, and standard language. Thus, the students' writing has lots of errors in linguistics. Considering this condition, students which are still in the novice stage, certainly face many difficulties in their writing.

This phenomenon encourages the researcher to investigate further how students build cohesion and coherence within their writing. This research investigates the use of cohesion and coherence devices among sentences in paragraphs used by students within their exposition writing. This research object, researcher chooses students of the sixth semester of English Language Education Study Program of Khairun University. The researcher wants to know students' competence in building cohesion and coherence.

Therefore, the researcher conducted the research under the title “ *A Cohesion and Coherence on Students' Used in Exposition Writing at English Language Education Study Program of Khairun University* ”.

## **B. Scope of the Research**

Based on the identification above, scope of the research is to analyze the sixth semester students' used in cohesion and coherence devices in exposition writing at English Language Education Study Program of Khairun University.

### **C. Statment of the Research**

#### **1. Question of the Research**

The researcher state the research question into:

What is the sixht semester students' used in building cohesion and coherence devices in exposition text at English Language Education Study Program of Khairun University?

### **D. Objective of the Research**

The objective of this reserach are to find empirical evidence about :

The sixht semester students' used in building cohesion and coherence in exposition writing at English Language Education Study Program of Khairun University.

### **E. The Significance of the Research**

#### **1. Theoretical Significance**

The result of this research are expected to contribute to the existing body of knowledge concerning the theories of cohesion and coherence.

#### **2. Practical Significance**

- a) Students, to help students create awareness about how to analyze cohesive and coherent pharagraph.
- b) Teachers, to help teacher evaluating students' analyzing performance.
- c) Others researchers, as acomparison for the better studies.