

CHAPTER I

INTRODUCTION

This chapter presents of background of the Research, scope of the research, statement of the problem, objectives of the research, and significance of the research.

A. Background of the Research

English is an international language used by almost every people in the world. By mastering English, one will be able to follow developments of information so that one can possibly absorb information covering various branches of science. Mastery of English as a foreign language is begun with English learning activities through learning skills properly.

Basically, there are four language skills that every single human being should require in order to be able to communicate with others. They are reading, writing, listening, and speaking. Writing is one of the skills that should be mastered by the students. Writing is a productive skill that should be taught besides listening, speaking and reading. This skill becomes important to be studied because it involves communicating message through written mode. Writing is a skill that can be practiced and mastered (Karan B: 2004). And writing also is not just arranging words into sentence, linking the sentence into paragraph, and ordering the paragraph into a text. It also requires grammatical and lexical knowledge, understanding in applying the grammatical knowledge. There are some the sub-skills involved in writing. Some of these are generally taught at an elementary level, such as spelling, punctuation, capitalization, and grammar.

In senior high school writing as a skill, by far the most important reason for teaching writing, of course is that it is a basic language skill, just as important as speaking, listening, and reading. Writing is divided into several kinds, such as narrative text, descriptive text,

procedure text, and recount text. They are supposed to be able to write short passages of different kinds of text.

According to (Horvath J, 2001) writing is among the most complex human activities. Writing is the most difficult skills for second language learner to master of putting together strings of grammatically correct sentence. Another problem is they lack of vocabularies because they rarely to practice in writing especially writing procedure text.. Procedure text is part of human daily live. It tells how something is done through steps or actions. The goal of procedure text is to explain how something can be done such as recipes, materials, and steps

In addition, those writing problems affected by teacher often used traditional method to teach writing. The process of teaching and learning was teacher- centered approach. The teacher led the students to many exercises related vocabularies in their English textbooks instead of teaching idea, meaning, and coherence in writing. It could make the students boring and monotonous. According to Jeremy Harmer the over- use a textbook and thus repeatedly follow the sequence in each unit may become boring, and the routine textbook will become increasingly monotonous.

To solve the problem in learning procedure text writing, the teacher can use methods or techniques that are suitable and interesting to the students. One of methods that can be used in teaching and learning procedure text writing is using videos as an alternative to make process of teaching procedure text writing effective. the procedure text is not only a text learned at school but also the one found in the daily life. Students can find procedure texts in game rules, cooking recipes, using atm machines. Those are examples of the authentic texts of procedure texts that students can find in the daily life. It is helpful for the students in learning procedure writing.

In pretest students are given the freedom to write procedure text especially in making coffee, because there are indeed many steps in making coffee. Then the researcher carried out the treatment by giving four videos (how to make avocado juice, how to make fruit soup, how to make omelet, and how to cook rice using a rice cooker).

Teaching procedure text by using video can Using video to teach procedure text is effective in teaching learning process, so the students become easy in understanding and studying English

Based on the statement above, the writer is going to search about “Increasing Students’ Writing Competence in Procedure Text Through Video”.

B. Scope of the Research

The researcher focused on increasing students’ writing competence in procedure text through video at Madrasah Aliyah Negeri 1 Ternate.

C. Statement of the Problem

Based on the background mentioned above, the researcher is conduct a study concerning the video in teaching writing procedure text at XI grade students of Madrasah Aliyah Negeri 1 Ternate. The main problem of this research can be formulated into specific problems as stated below:

Does using video more effective in increasing students’ competence to write procedure text than to teach conventionally.

D. Hypothesis

1. Null hypothesis (Ho). There is no significant difference between the students' writing procedure text through video and without through video for students' Madrasah Aliyah 1 Ternate.
2. Alternative hypothesis (Hi). There is significant difference between the students' writing procedure text through video and without through video for students' Madrasah Aliyah 1 Ternate.

E. Objectives of the Research

The objective of this research is: to investigate the use of video is more effective than conventional method.

F. Significance of the Research

The results of this study are expected to benefit both theoretically and practically.

1. Theoretically Significance

- a. The result of the result are expected to add knowledge concerning English teaching learning process, especially in teaching writing through video.
- b. The result of the research can also be used as reference for those who want to conduct similar research in English teaching-learning process.

2. Practically significance

The result of this research are expected to benefit for teachers to build students' writing interest in writing skills or readers in order that they could use the method in the teaching learning process.