

CHAPTER I

INTRODUCTION

This chapter discusses background of the research, Scope of the research, Statment Of The Problem ,Objective of the research, Signifance of the research.

A. Background of the research

The need to learn and use English in improve the quality of English learning in indonesia as the most important foreign language in the worldwide , scholars commanly agree that young generations need master English well in order to able to actively particate in the global word, This has made English becoming one of the most importan subject in schools.The teaching English is started to be taught from elementary school to university level.

The reason of Indonesia goverment to include English as the important subject for the young learners is based on some theoretical concept, that young learners can easily find exposure to the Language use in their social environment, According to (Sudono : 2001). Oktaviani and Fauzan confirm that students young age children are able to learn a new language English. Moreover ,

According to Morrow (2011 : 7) states that learning English from the age of young learners may offer children a number of possible advantages if the instructional goals and methods are appropriate for the learner's ages.

According to read (2003 : 4), there are some reasons for starting language learning early, These includes, the value of increased time, the possibility of better pronuciation and fluency, the possibility of greater global awareness and intercultural competence, and the value of bilingualism.

Teaching English to young learners in Indonesia is considered important by many teachers. According to Oktaviani & Fauzan (2017) in From Learning English is important for young learners: they also state that there are many benefits for young learners to learn English early. One of the benefits is the students will have the basic of English learning that will be useful when they face English subject as compulsory subject in junior high school and senior high school.

However, the success of English learning for young learners depends on the learners' attitude. Attitude is a critical component of learning, that the learner should have to engage in academic activities. It is also important in determining how much students especially to young learners will learn from activities they perform or the information to which they will be exposed. Students who are attitude to learn something use higher cognitive processes in learning about it. According to Yulia (2013) states that in terms of English language teaching, the attitude issue has been discussed by scholars in second/ foreign language context.

When student attitude is good, the learning achievement can be good as well, in junior high school context in Indonesia, student's attitude could vary depending on students' perceptions and intention of learning a foreign language. English for example is one of the compulsory subjects to be taught at all levels of education. In junior high school, if the students are not good at English for the national examination, then it is difficult for them to continue their students' grades are based on both the national examination (60 %) and the second examination (40 %).

Considering the importance of learners' attitude for their success of English learning the research there is a need to conduct a research on the learners' attitude in learning English at SMP N 6 Kota Ternate, based on the research observation at SMP N 6 Kota Ternate the first grade learners. It can be informed that most of the students have a low level of English skill. They level

of vocabulary that makes them cannot be able to speak, write, read, and listening. English well only three of the students an perform English well in this case exploring the learning attitude urgently needs to be conducted in order to find solution in improving the quality of Englishlanguage learning.

Based on the background of the research, the researcher chooses the title **“Exploring Young Learners’ Attitude In Learning English At SMP Negeri 6 Kota Ternate”**

B. Scope of the research

This research focuses on young learners attitude in learning English at the seven students of SMP Negeri 6 Kota Ternate in the academic year 2019

C. Statement of the research

How does young learners attitude in learning English at SMP Negeri 6 Kota Ternate

D. Objective of the reserach

The objective of the research is to know student’s attitude in learning English . at the first grade SMP Negeri 6 Kota Terntae

E. Significance of the research

It is expected that this research could give some benefits theoretically and practically

1. Theoretical Significance

The Result of research is expected to enrich the literature and to add information about students' attitude in learning English.

2. Practical Significance

Practical significant, the research hopes that the result of this research will be useful for. Firstly the students, as feedback to attitude themselves to get a good result in improve their ability in learning English. Secondly the teacher, it is expected that the research result can give inspiration to the teachers of English at SMP Negeri 6 Kota Ternate to make efforts in developing various teaching techniques, it is also expected that the teacher will conduct the same research with her/his colleagues to get some improvements in the teaching learning process since