

ABSTRACT

La Oni, Gintang Mahadijun, 2019. *Exploring Students' Writing*. Thesis. English Language Education Study Program. FKIP. Khairun University. Advisor (I) Roswita M. Aboe, S.Pd., MA and advisor (II) Silvani Umar Ali, S.S., S.Pd., M.Hum.

This research aims to explore students' writing at English Language Education Study Program of Khairun University. The objective of this research is to analyze students' genre of writing and to know the results of students writing performances in terms of content, organization, vocabulary, language use, and mechanics. The research used qualitative method with written test instrument. The researcher elected 42 students to participate in this research, chosen from Class A and B of fourth semester at English Language Education Study Program. The result shows that genre of writing that students tend to write are varied from procedure text, descriptive, discussion, report, recount, spoof, narrative, explanation, and analytical exposition text. From the results of students' writing performance, four respondents obtained excellent category with 9.52%, 19 respondents obtained good category with 45.23%, nine respondents obtained sufficient category with 19.04%, ten respondents obtained poor category with 23.80%, and one respondent obtained very poor category with 2.38%. The averages scores of writing was 78.64 and categorized Sufficient. It indicates that the students still faced difficulty to produce a good writing. This research found that from five aspects, language use was the aspect that easy for the students, because the students obtained the good criteria, but in content, organization, vocabulary, and mechanic aspects, their criteria were average.

Keywords: Writing, *Genre of Writing*, *Students' Writing Performances*