CHAPTER I

INTRODUCTION

This chapter discusses background of the research, statement of the problem, scope of the research, objective of the research and the significance of the research.

A. Background of the Research

English becomes the most essential language in the world. Almost all the people from many different countries around the world use it to communicate. The area of English has always become a special interest. It is because of the importance of English in any scope of our lives. In English language teaching, there are four language elements namely: structure, vocabulary, pronunciation and spelling. Those elements are though in order to develop the students' skill in the language learning. One second of them should be noticed is pronunciation is considered difficult element method that can be applied in learning pronunciation.

Pronunciation as an inseparable aspect of the language has a great influence on our successful communication and it is a way how sounds are articulated by speakers marking their social class, education and so forth. Pronunciation problems may occur when non-native speakers communicate because speakers are used to sounds that exist in their mother tongue but may not exist in the target language.

In learning process, the students often find some problems. The problem frequently found is that their native language causes them difficult to use the foreign language. Other reason is because of motivation lack to practice the second language

in daily conversation. They are also too shy and afraid to take part in the conversation. Many factors can cause the problem of the student pronouns namely the students interest, the material, and the media among others including the method in teaching English. Many methods can be applied including role play because many research findings say that this method is effective to use.

Role play is very important in teaching speaking because it gives students an opportunity to practice communicating in different social contexts and in different social roles. In addition, it also allows students to be creative and to put themselves in another person place for a while. Besides, students also learn in an imaginary situation which is designed as real situation to develop their English ability. This situation will lead students to use English in real life for example the students pervorming group in fornt of class. Role-play is an effective technique to animate the teaching and learning atmosphere, arouse the interests of learners, and make the language acquisition impressive. So this research will mainly focus on how to apply role play setting in students pronunciation English words.

There are several reasons why researchers choose an English education study program from Khairun University. First, based on informal interviews between researchers and students, most students have their own comfortable way of saying a few words for example There are students who like to watch movies and try to say a few words. Next, some other students like to take notes before trying to recite. On the other hand, there are still students who like to listen to a few songs with

earphones while memorizing a few words and trying to pronunce. They do a number of convenient ways to make it easy to pronunce.

From the explanation above, the researcher conduct the title of " Students' Pronunciation in Role Play Setting at English Language Education Study Program of Khairun University Ternate''.

B. Scope of the Research

This research focuses on Students' Pronunciation of words pronunced and words stress that have than one syllables in Role Play Setting at Second Semester Students of English Language Education Study Program of Khairun University.

C. Statement of the Research

The research problem of this research can be formulated as follows:

➤ How do students' pronunciation in role play setting at second semester class A students of English Language Education Study Program of Khairun University?

D. Objectives of the Research

The objective of this research is to know students' pronunciation in role play setting at Second Semester Students of English Language Education Study Program of Khairun University.

E. Significant of the Research

The significance of the study are divided into:

1. Theoretical significance

   The results of this research are to add knowledge and information about good pronunciation in English words and the use of role plays in learning.

2. Practical Significance

   The results of this research are beneficial for students, English language teachers/lecturers and prospective researcher:

   a. Students, by understanding role play setting, they will be able to improve their pronunciation in English words.

   b. Teachers/Lecturers, It will give teacher about role play setting of their students and also the importance of knowing their students' be improve when their pronounced in English words.

   c. Prospective researchers can use this research as their references and by knowing the finding of this thesis.