

## CHAPTER I

### INTRODUCTION

This chapter presents several points concerning background of the research, statement of the problem, scope of the problem, objective of the research, significance of the research

#### **A. Background of the Research**

Speaking is an activity carried out by someone to communicate with other. It takes place everywhere and has become part of our daily activities. When someone speaks, they interact and use the language to express their ideas, feeling and thought. They also share information to other through communication. In some situations, speaking is used to give instructions or to get things done, for example, to describe things or someone, to complain about people's behavior, asking and giving services and others. In the teaching and learning process, teachers often give less attention to speaking. Therefore, if students do not learn how to speak or do not get any opportunities to speak in the language classroom, they may soon lose their interest in learning. Students who do not develop strong oral skills during this time, will find it difficult to keep face with their peers in later years. Based on the characteristics of the problems, they can be solved by giving appropriate techniques

This research is to examine students who are Javanese and in speaking English they many have the characteristics of their local language. Since each student who is especially Javanese speaking may have specific characteristics in their pronunciation of English is sometimes difficult to understand and difficult to say by students who speck Javanese language. Basically, English consists of four skills to be taught. They are listening, speaking, reading, and writing. Recently, speaking has played an increasingly important role in second/foreign language settings as a means of communication in daily life. It is supported by O'Malley and Pierce' (1996: 57) finding that among the four skills, speaking seems to be an important skill that a learner should acquire since one of the major responsibilities of any teacher working with

English language learners is to enable students to communicate effectively through oral language. Speaking is a kind of either productive or active skill. Though the four skills are equally important, speaking becomes the most important tool to communicate that needs to be accomplished. In other words, the goal of language is communication and the aim of speaking in a language context is to promote communicative efficiency.

The Indonesian language has developed very fast in modernizing its vocabulary by taking in many influences from foreign languages including Arabic, Dutch, English, Sanskrit, Tamil and Chinese. Similar tendencies are apparent in local languages, taking vocabulary in limited numbers from limited sources. Balinese, for instance, has taken loan words in classical and traditional religious matters from Sanskrit through Old Javanese and has let itself be influenced almost exclusively by English for modern vocabulary. Meanwhile Indonesian, which originated from Malay, has developed progressively from an early history, such as Sriwijaya kingdom, to becoming a coastal lingua franca across the country and the declaration of the language as the national language. Nowadays the government and educated people do very little to control influence on the language. A careful academic examination in relation to micro linguistic and macro linguistic systems, cultural identity and nationality should be considered seriously when new foreign words are taken as part of the Indonesian vocabulary. Otherwise, in the long run, the national language will lose its identity and spoken and written Indonesian will be massively shaped by English elements. This kind of tendency has been very widespread in recent years.

## **B. Statement of the Research**

Based on the research background above, the researcher formulates the problem as follows:

What is the influence of students' Javanese speaking in their English Speaking at English Language Education Study Program Khairun University?

### **C. Scope of the Research**

This research focuses on the influence of Javanese speaking in their English speaking especially (fluency, accuracy, pronunciation) at English Language Education Study Program of Khairun University?

### **D. Objective of the Research**

The objective of the spelling is to know the students' Javanese Speaking influence to their English Speaking at English Language Education Study Program of Khairun University.

### **E. Significance of the Research**

#### **a. Theoretical Significance**

The results of the research are expected to add the existing knowledge on the influence of local language especially Javanese to this English speaking.

#### **b. Practical Significance**

The result of this research are expected to inform students know they should speak English appropriately and be more fluent in the pronunciation of English words.