CHAPTER 1

INTRODUCTION

This chapter present and discusses about Background of the reseach, Statement of Problems, Objectives of the Research, Hypotesis, The Limitations of the Research, and Significant of the Research.

A. **Background of the Reseach**

English as an international language is used all over the world. People in some countries speak English as their first language and some other use it as their foreign language. Now days, the use of English has increased in our country, specially to face the globalization era that motivate every people learning English with the aim that Indonesian people can communicate with another from overseas by using international language.

English is a tool to communicate both oral and written. Beside that English serve as access information and a mean to foster interpersonal relationships, exchange information and enjoy the aesthetics of language in British culture. To carry out the functions of the government to convene a national education system as stated in Law No. 20 Year 2003 on National Education System.

English is the most commonly spoken language in the world, when combining native and non-native speakers in the world (Crystal, 2003) in Wang X. (2009:20). Because English is so widely spoken and because it is used in prestigious domains around the world, it has often been referred to as a "global language" (Crystal, 2003:1), in Wang X (2009:20), the lingua franca of the modern era. English is the language most often learned by non-native speakers around the world in two ways: one is learning English as a second language (ESL) in English speaking countries, for example, New Zealand; and the other is learning English as a foreign language (EFL) in many countries around the world, especially in Asian countries, for example, in China. It is estimated that non native English speakers now outnumber native speakers by a ratio of 3

to 1 (Crystal, 2003:69) in Wang X (2009:20). Therefore, English language education in ESL and EFL contexts has become a significant world-wide industry, and research on English language teaching and learning has played an important role in the development of English language education. Even though there are many researchers focused on English language education, there are relatively few studies which have compared EFL and ESL practice.

English as a communication tool is used to convey ideas,thoughts, opinions, feelings, and also to respond to or create discoursein community life. To be able to learn English withwell needed knowledge will be characteristic of the English language itself. Each subject has certain characteristics when viewed in terms of objectivesor competencies to be achieved, or material learned in ordersupport these competencies. In terms of objectives or competencies to be achieved, these English subjects emphasize aspectslanguage skills that include oral and written language skills, bothreceptive and productive. These characteristics distinguish between one eyelessons with other subjects.

Media is an absolute thing in the learning process. Without media, learning will not work, because the information or ideas that exist in the minds of teachers will not get into the minds of learners. Media is a means of transportation that deliver information from teachers to students. Therefore, the media has a very important role and position in addition to other learning components.

In general, the media has uses, namely: clarifying the message so that it is not too verbalistic, overcoming the limitations of space, time, energy and senses, arousing learning passion, more direct interaction between students and learning resources, allowing children to learn independently according to their talents and visual abilities, auditory & kinesthetic, giving the same stimuli, equating experience & generating the same perception. Florence Y. Odera (2011:32) in Purwono Joni at al (2014) "Media also integrates learners vicariously but meaningfully in the learning experience, explains and illustrates subject content and

performance skills in addition to providing opportunities for self-analysis of individual performance and behavior".

The use of relevant learning media in the classroom can optimize the learning process. For teachers, the media helps to concoct concepts or ideas and helps motivate active learning participants. For students, the media can be a bridge for critical thinking and doing. Thus the media can help the task of teachers and students achieve the basic competencies specified. In order for learning media can be utilized properly, teachers need to know the needs of learning and the problems faced by students about the material to be taught. Related to that, media needs to be developed based on relevance, basic competence, material and student characteristics. Teachers can act as creators that create and utilize appropriate media, efficient, and fun for students.

The reason researchers took the title above was due to the importance of using media in the learning process. As well as some facts related to the learning method provided by the teacher only using manual-based media such as books and blackboards.

Based on the case above, the writer is interested to conduct a research entitled: **Exploring the Use of Media in English Language Teaching And Learning At Smp Negeri 2 Kota Ternate.**

B. Scope of the Research

This research is focusing on kinds of media used in english and teaching and learnning at SMP Negeri 2 Kota Ternate.

C. Statement of Problems

The problem of this research :

1. What media does the english teacher use in english language teaching at SMP Negeri 2 Kota Ternate ?

D. Objectives of the Research

From the formulation of the above problem, the purpose of this research is :

To know the use kinds of media used in english teaching and learning at SMP Negeri 2 Kota Ternate.

E. Significant of the Research

The significance of the study are divided into:

1. Theoretical Significance

   The results of this study are expected to increase knowledge and information about the importance the use of media.

2. Practical Significance

   The results of this study are expected to be useful for teachers, lecturers, students and readers to increase their knowledge and understanding of the importance of using media in every learning.