ABSTRACT

Noho. Mirna 2019. Enriching Students' Vocabulary By using Audio-Visual Media at SMP Negeri 2 Kota Ternate. Advisors (I)Dr. Drs. Sutaryo, M.Ed TESOL, M.Ed, (II) Asrul M. Syawal, S.Pd, M.Pd.

This study aims to improve the students' vocabulary by using Audio-Visual media in SMP Negeri 2 Kota Ternate. The researcher applied a quantitative method with Pre-Experimental using *One-Group Pretest-Posttest Design* to obtain data using pre-test, treatment, and post-test instruments, and analyzed data using t-test with a significant level of 0.01. There were 32 students who involved in this study, They watched *the Video*, and then tried to understand every word in the video. Statistically, the results of this study indicate that using Audio-Visual as media significantly improves students' vocabulary with a t-test statistical value (5.56) which is higher than the critical value (2,457) with df at a significant level of 0.01. This shows that the use of Audio-Visual media significantly improves students' vocabularies.

Keywords: Audio- visual media, Vocabulary