

CHAPTER I

INTRODUCTION

This chapter discusses background of the research, scope of research, statement of the problem, objective of the research and the significance of the research.

A. Background of the Research

In Indonesia, English is categorized as a foreign language because English is not our language and it has different word and structure with our language. In addition, English is also as an international language which is used in international communication. So, in order to know recent information in the world we are demanded to master English Vocabulary plays important role in language learning.

Vocabulary is also an essential skill for learning to read, speak, write and listen. Without sufficient vocabulary, people cannot communicate and express their feeling both in the form of spoken and written effectively. The more people master vocabulary the more they can speak, write, read and listen as they want. Wilkins in Alfaki (2004, p.13) states that without grammar very little can be conveyed, without vocabulary nothing can be conveyed. This is how the linguist Wilkins summed up the importance of vocabulary learning. It means that even though someone`s grammar is not good, he/she will be able to keep talking because of having many English words. It means that even though someone`s grammar is not good, he/she will be able to keep talking because of having many English words.

Learning vocabulary is a very important part of learning a language. The more words you know, the more you will be able to understand what you hear and read; and the better you will be able to say what you want to when speaking or writing.

In addition, it is supported by Ur (1996, p.60) that vocabulary is one of important things to be taught in learning foreign language because it will be impossible to speak up without variety

of words. Those statements imply the importance of teaching vocabulary as a foreign language. In line with learning English vocabulary, English vocabulary is different from Indonesian viewed from form, including pronunciation and spelling, meaning and the word use. In addition, the way of pronouncing the word is quite different from writing. Therefore, people especially students who learn English often find difficulties in learning vocabulary. Thus, in this study, the researcher want to try to make it easier for students to memorize vocabulary “using Audio Visual Media.

B. Scope of the Research

This research focuses on Improved Students’ Vocabulary especially nouns related to school environment by Using Audio Visual Media at first grade¹ at SMPN 2 Kota Ternate.

C. Statement of the Research

The problem of this research says “To what extend does the audio-visual media improve the Students’ vocabulary”.

1. Hypothesis

- a. Null Hypothesis (Ho): There is no significant improvement of students’ Vocabulary by Using Audio-Visual media at SMP Negeri 2 Kota Ternate.
- b. Alternative Hypothesis (Ha): There is a significant improvement of students’ Vocabulary by Using Audio-Visual media at SMP Negeri 2 Kota Ternate.

D. Objective of the Research

The objective of this study it is to improve students’ vocabulary by using audio-visual media at SMPN 2 Kota Ternate.

E. Significance of the Research

1. Theoretical Significance

The result of this research is expected to enrich the existing theories related to the use of audio visual to increase students' vocabulary.

2. Practical Significance

The expected of the research could give some important contributions for the school, English teachers, the students, the writer and the prospective researcher.

a. For the students

From this study, the students will get more experience and the students will get some motivation that learning vocabulary is not complicated as they think before. The students will be able to have good achievement in vocabulary mastery.

b. For English Teachers

The English teachers will be able to get additional variation material about is audio-visual in order to teach vocabulary. The English teachers will understand more about the students' mastery in learning vocabulary.

c. For the School.

This study can improve the school's education quality, especially in English course improvement.

d. For the writer

This study can motivate the writer to be better and more creative in improving teaching English in the future.

e. For the prospective researcher

The result of the study can give the additional and have variation information to conduct a study in the same filed.

