

CHAPTER 1

INTRODUCTION

This chapter discusses background of the research, scope of the research, statement of the problem, objective of the research and significance of the research.

A. Background of the research

Listening is a familiar activity to human life. Almost every day and everywhere people might spend their time for listening to something or someone. According to Rost in Muhamad Amelia (2011, p.1 2018) Listening is something that related every aspect of human life. Besides, this activity is done by almost all humans in the world every time. In addition, learning process is not an exception, whether students, teachers, and others must involve listening in their activities. In learning process, there are four English skills that learners should gain those are: reading, writing, listening, and speaking. Furthermore, listening is involved to support other three skills. In speaking process, students need to listen for what their friends or others talk so they could reply them and communication will be built between them. In reading process, students need to listen for the topic that has been read so they can understand what they are studying about. In writing students need to listen to something or someone to know what they will write.

Moreover, both in learning process and others, to express someone's ideas to others, people need to build a communication both verbally and non-verbally. As the purpose of communication is to express what is in someone's mind, this purpose will never reach if the message could not be recognized and it is almost impossible for someone to understand what other people said without listening carefully to what they speak.

With the existence of some of these activities then the individual will more quickly accept and understand what is being listened to. Listening is also a medium for human beings in sharpening knowledge and science. In listening comprehension, to get information from the speaker, music, and film, sometimes students have different strategies to understanding about what they listened.

In listening comprehension, students sometimes find it difficult to listen and understand what they listened. Based on observations from several Students of English Study Programs at Khairun University, most students experience difficulties with English such as, Lack of vocabulary, students have no knowledge of grammar, and they cannot understand the language of native speakers at normal speed. So that, students use their background knowledge to know the listening comprehension.

To help students listen to understanding, listening strategies are very important when students learn to listen to understanding; students need strategies that can help understand what the original speaker is saying. According to O'Mally and Chamot in Dehaki (2017 pp,126) show that learning listening strategies are three main categories , cognitive, and social affective, metacognitive strategies for students in their learning processes and cognitive strategies are related to learning tasks. The listening learning strategies is " understanding and handling the specifics that students use to help them understand investigate, or store new information.

Before, researchers feel interested in finding out what strategies are used by third semester students at Khairun University in developing their literacy comprehension. With the title *"Exploring students' strategies in listening comprehension at English Language Education Study Program of Khairun University.*

A. Scope of the research

This research focuses on students' strategies in listening comprehension. Adapted from Vandergrift the comprehension strategies of second language

B. Statement of the problem

What are the student's strategies in listening comprehension in the three Semesters at English Language Aducation Study Program of Kahirun Universty?

C. Objective of the research

This research aims to know the students' strategies listening comprhension in the sixth semester at English language Education Study Program of Khairun University.

D. Significance of the research

Then result of this study is expected to give contribution Theoritical and practically .

1. Theoritical Significance

This research is expected to be useful to explor students' knowledge of strategies in listening comprehension.

2. Practical Significance

a. Students

The Students can get more knowledge and understanding strategies in listening comprehension.

b. Teachers/ lecturers,

For teachers / lecturers, it is expected that more apply and provide detailed information to about students strategies comprehension listening

c. The institution

For institution, it is hoped that it can provide facilities that are sufficient, for the learning of student's listening comprehension to work well.

d. To another researcher

This research can give motivating to another researcher that the same topic. And also will exploring same strategies in listening comprehension