

## CHAPTER I

### INTRODUCTION

This chapter discusses background of the research, scope of the research, statement of the problem, objective of the research, significance of the research.

#### **A. Background of the Research**

English language is widely used in many aspects, such as education, technology, business, science, trade, and many others and it is very important to learn. Learning English language is not those who make English as a second language but English is also a major focus for those who make English as a foreign language. People who know English can make it easier to socialize, communicate, and develop their ability.

There are four skills in English: writing, speaking, reading, and listening that have to be learned by students and can help them to have good communication in oral and written forms. Writing is considered by the students as one of difficult skills to learn because learning to write needs several skills.

Writing has rules that learners should master when they want to go out from the university. Therefore, students are demanded to master writing skill. Students have also learned writing when they were at junior high school till senior high school. Apparently, their coming to campus is also faced them about writing then although students have studied writing subject from writing 1 to 4 They still encounter difficulties in writing text. Such as: an essay, article, or their thesis.

In learning process of the skill above, that leaved it will be less for learning, so it should be taken all of the four skills, especially writing. It involves communicating a message that can

be read and analyzed by the readers. That is why, to develop writing, people need ideas and sources which are taken from newspaper, web-sites, magazine, and so on.

Students can write well because they know method and mastery of the item of writing. Because writing needs more reference in order to support their ideas. Also who can compose well when they have mastered about the steps of composition or writing. In fact, students get difficult to write because they face several components.

There are some components that should be understood by the students because if students know well how to arrange the writing they should understand the aspects such as grammar, punctuation, spelling, organization, cohesive and coherent devices, and also vocabulary, that is the first aspect. Second, writing involves selecting recourses to be read and analyzed to support the ideas and the last, students have to know the steps how to arrange their ideas in writing.

Besides that, the result to study writing subject is making a text appropriate with academic writing. Now, how could it be if students have studied about writing step by step but they are still confused to write? Based on the researcher's observation to the students of English Language Education Study Program of Khairun University that a number of students still lack in writing because of less vocabulary and still confused how to begin to write. That is why writing composition becomes the object to be researched here.

So, the researcher will conduct a research by title; Exploring Students' Difficulties in Writing Composition at English Language Education Study Program of Khairun University.

## **B. Scope of the Research**

This research is to explore the difficulties in writing composition especially grammar, punctuation, content, mechanics and also vocabulary at the sixth semester students of English Language Education Study Program of Khairun University.

### **C. Statement of the Problem**

What are the sixth semester students' difficulties in writing composition at English Language Education Study Program of Khairun University?

### **D. Objective of the Research**

The objective of this research is to know students' difficulties in writing composition at English Language Education Study Program of Khairun University.

### **E. Significance of the Research**

#### Theoretical Significance

The results of this research are expected to enrich existing theories concerning writing composition especially grammar, punctuation, cohesive and coherent devices and also vocabulary.

#### Practical Significance

The results of this research are expected to give some important contribution for the English teachers, the students, and the prospective researchers.

#### 1. For the English teachers

The English teachers are expected to develop and enrich the way to teach English composition. To enrich and to extend students' ability in studying grammar, vocabulary, language use and so on.

2. For the students

The students will get more knowledge how to arrange the sentences in order to study English composition and the students will be able to create a sentences by themselves cause of their experience to study English composition.

3. For the prospective researchers

The result of this research will give more motivation and important additional variation to write in the same study.