

CHAPTER I

INTRODUCTION

A. Background of the Research

Writing is a skill that usually used in communication. Many students use it because it is very important to send the information by using written messages. Students should know how to write a good text to send to others especially English text. In writing, sometime students get the problem of writing English text. The students do not have the ideas to write, lack of vocabulary, and low motivation. and also the students do not fell something less in their education.

As the English teachers, should care about this problem because writing is one of the competencies that must be tough to students, where writing ability is strongly influenced by vocabulary mastery, language structure and students' ability to compose words into easily understood sentences because it will be the big problem after students pass from that school. English teachers must provide the good strategy or technique in teaching writing in order to make students can write English text better. The teachers must observe students ability and innovate teaching and learning process especially in teaching writing procedure text. Because writing procedure text is very useful to be improved in order to make students more creative and innovative.

In teaching writing, there is a way that should be applied by English teacher to teach the students. It is picture. Picture will show the real object to decide students writing about something on it. and this is always used in teaching writing procedure text. Writing procedure text is a text to explain the steps how to make something. If the teachers use picture in teaching writing procedure text, the students will understand about procedure text easily. Because many book that explain about procedure text like how to make cake it uses pictures. The teacher must

make the students be more creative. If this strategy applied clearly to the students, they writing procedure text will be improved directly.

One effective way to access and learn English is through writing. By writing, one sufficiently exposed to English. Images provide a good model for writing in English texts; It provides an opportunity to learn vocabulary, grammar, and also punctuation. In addition to being a tool for acquiring general knowledge, writing is also important for academic purposes, for high school students, English testis is often given in the from of writing including exams.

English teaching can not separated from writing, because writing is a communication that requires a series of skills. English is not easy for Students' of SMA Negeri 3 Kota Ternate namely: writing, speaking, reading, and listening. On the other hand, being a problem and second semester of Ternate High School students of Kota Ternate then one of the four skills is writing ability. This problem is known by the researcher when the researcher conducted an observation to that school. In the observation, the researcher entry the class to explore the students. Besides, the researcher done an interview to the English teacher to know the students' writing competence. The observation was done on 10th Monday October 2018

Based on the problem above, the researcher would like to conduct the research entitled; "Improving students' competence in writing procedure text by using pictures at the first class of SMA Negeri 3 Kota Ternate".

B. The scope of the Research

The scope of research focus on the generic structure in writing procedure text.

C. The statement of the Problem

Based on the background above, the researcher would like to state the research problem as follow;

"To what extent do pictures improve students' writing procedure text?"

D. Hypothesis

It is assumed that there is an improvement or no improvement student's writing procedure text at the first class students of SMA Negeri 3 Kota Ternate. The hypothesis which is formulated in this research as follow:

1. Null Hypothesis (H_0)

There is no an improvement students' writing competence in the use of pictures in teaching writing procedure text.

2. Alternative Hypothesis (H_i)

There is an improvement students' writing competence in the use of pictures in teaching writing procedure text.

E. Objective of the Research

This research was conducted to know the students' writing competence in the use of pictures to improve students' writing procedure text.

F. Significance of the Research

1. Theoretically

It is expected that this research can be used as emphasis to determine a technique to know the pictures improve writing procedure text of the students.

2. Practically

This research is expected to give positive input to the English teacher in teaching English commonly and writing especially. Based on this research, the English teacher are able to choose appropriate teaching technique, especially in teaching writing.

This research is expected to provide useful information about the teaching and learning of English at the first class students of SMA Negeri 3 Kota Ternate, especially in students' writing skill related to the use of pictures in teaching writing procedure text. This research is also useful for students, teachers, and the further researchers which described in the following points:

1) For the students

It is useful for students at the first class students of SMA Negeri 3 Kota Ternate because this research conducted to know the student's improvement on their competence of writing. Moreover, students are expected to improve their writing skill.

2) For the teachers

It is useful for teachers at the first class students of SMA Negeri 3 Kota Ternate to improve student's writing procedure text.

3) For the further researchers

The result of this research can be used as a reference for other researchers who are interested in conducting similar research.