

CHAPTER I

INTRODUCTION

This chapter presents background of the research, statement of the problem, purpose of the research, scope of the research, and significance of the research.

A. Background of the Research

Speaking is one of English skill because speaking and human being cannot be separated from each other. Speaking is used to express ideas and to communicate to people in the entire world. As foreign language learners in Indonesia, they still have difficulty to speak English. This problem also appears to the students of English Language Education Study Program of Teacher Training and Education Faculty of Khairun University, Ternate.

Language anxiety is a common phenomenon that most of the language learners have though the level of anxiety varies from person to person. Learners usually become anxious when they are not the native speaker of a particular language but are required to learn or use the language. In today's world, English is considered as the most dominant language and is known as the lingua franca of the world. So, the importance of learning English is increasing day by day especially in a country like Bangladesh in which English is considered as a foreign language and learners learn this language as a compulsory course at schools and colleges for twelve years. However, they still feel anxious when they are required to use this language especially for speaking purpose at tertiary level.

At English Language Education Study Program, English Still seems a foreign language. There is no motivation or obligation to speak continuously among lecturers and students. This will be very complicated to be solved for future English because only few students can speak English as favorite as speaking Indonesian whenever and wherever they need to speak. Therefore the students' problem must be identified in other that they can be solved properly.

There are no clear-cut answers as to why some people develop an anxiety disorder, although research suggests that a number of factors may be involved. Like most mental health problems, anxiety disorders appear to be caused by a combination of biological factors, psychological factors and challenging life experiences, including: stressful or traumatic life events, a family history of anxiety disorders, childhood development issues, alcohol, medications or illicit substances, other medical or psychiatric problems.

Many teachers at tertiary level do not take learners' speaking anxiety in classroom into account though they are aware of this problem. When learners at various private universities enroll in different language courses, they are offered only to develop their English but most of the times no systematic steps are taken to reduce their anxiety. As a result, learners who have English speaking anxiety face difficulties when they are required to speak even after learning the language for a long time. It is time that systematic attention be paid on this issue to tackle language anxiety and thereby improve students' proficiency in English.

To know and understand the students' problems above, the researcher would like to conduct research entitles "*Exploring Factors Causing Students' Speaking Anxiety at English Language Education Study Program of Khairun University*". The researcher hopes that these problems can be identified and solved by all of us.

B. Scope of the Research

The scope of the research focuses on factors causing students' speaking anxiety at fifth semester of English language at Teacher Training and Education Faculty of Khairun University.

C. Statement of the Problem

The researcher would like to state the problem as follow; “What are the factors causing students’ speaking anxiety at the fifth semester of English Language Education Study Program of Khairun University?”

D. Hypothesis

H_i = There is significance Improvement of students’ reading competence before and after presenting Reading materials by Herringbone Technique.

H_0 = There is no significance Improvement of students’ reading competence before and after presenting reading materials by Herringbone Technique.

E. The objective of the Research

Based on the statement of the problem above, the objective of the research is to know the factors causing students’ speaking anxiety at the fifth semester of language Education Study Program of Khairun University.

F. The Significance of the Research

1. Theoretical Significance

The results of this research are expected to enrich the existing theories related to the Factors Causing Students’ Speaking Anxiety.

2. Practical Significance

The Results of research are expected to help the Lecturers and students’ to solve problems in Learning English speaking