

# CHAPTER I

## INTRODUCTION

This chapter will show background, the problem of the study, the objective of the study, the significance of the study, the scope of the study, and definition of term.

### **A. Background of the Research**

English is an important language in the world. Most people in the world use English as a communication tool. It has become an international language, as an international language, it has an important role in several aspects of human life. English also provides access to information and technology, science, politics, finance, business, medicine, education and culture.

As an international language, English is a language that is very important for us to learn and has had many external relations with various aspects of human life. English in Indonesia can be studied informally such as courses, community, online, and others, while studying formally in schools and universities. In Indonesia, English is considered to be the first foreign language and is formally taught from elementary school to university level. In the process of learning English, students must know how to master English well. There are several abilities students must have: reading, listening, writing, and speaking. By empowering these four abilities, students will more easily understand English well. In reading learning, there is one technique in reading, namely narrative text that can make the ability of students still have difficulty reading and understanding information in a text or story that is read. Therefore, the need to understand the contents of the text is good and the concentration in knowing information in the text is read using narrative text.

Reading is something that is important and very necessary for students because the success of their studies depends largely on their ability to read. If their reading ability is

bad, they will most likely fail in their studies or at least they will experience difficulties in making progress. According to Fajar F (2013: 68), Reading is one of the important language skills. By reading, people can get a lot of information. The more he reads, the more information he will get. Reading makes someone more intelligent and creative. . In the learning process, there are four English skills that must be obtained by students, namely: writing, listening, and speaking and reading. In the reading process, students are expected to gain knowledge and get used to what the teacher has explained in the content, while in understanding students are expected to have more skills to get meaning in the text. That is the purpose of reading comprehension. With these activities, individuals will more quickly receive and understand what they read and understand the contents of the reading.

Reading is one of the most important skills in learning languages besides listening, speaking and writing. Without reading, people cannot access written information. In the reading process, students are expected to gain knowledge and get used to what the teacher has explained in the content, while in understanding students are expected to have more skills to get meaning in the text. That is the purpose of reading comprehension, students sometimes find it difficult to read and understand what they are reading. based on observations by researchers in MAN 1 Ternate City in the first grade, most students have difficulty reading in English such as; grammar, lack of vocabulary in English so that they are difficult to understand and understand the contents of the reading correctly. In conclusion, some of the factors above make it difficult for students to understand the contents of the story and find the main ideas. This is a challenge for teachers to be able to apply good strategies or techniques so that the teaching and learning process runs well and is in accordance with the learning objectives.

To help students understand and understand the contents of reading is to use the method or method used by the teacher in carrying out the text by extracting the information needed

from reading the text. In teaching English, including teaching reading comprehension, there are many techniques that can be used by the teacher. The most important thing for teachers is to choose the techniques that are most suitable for the subject and develop techniques that are appropriate for that. Each teacher can have his own technique in teaching reading comprehension.

Narrative text is text that tells a story or record of the sequence of events, usually in chronological events. The purpose of this text is to entertain the reader about the story. Although the aim is to entertain the reader, the reader still gets nothing after reading the text because they have difficulty understanding the text. Using text narration can make students more easily understand the contents of the text. Because reading will stimulate students' minds to think and it can help them try to understand the contents of stories or events. According to Linda Gerot and Wignell, 1995: 204, in Herlina (2012: 149), narrative text focuses on certain participants and usually individuals. It also uses material processes, behavioral and verbal processes, relational and mental processes. Therefore it will be easier for students to understand the main ideas in narrative texts. Narrative text is one technique used to measure students' reading skills. Previously, the aim of researchers was to conduct research on reading because researchers wanted to find out students' abilities in reading using narrative text. Narrative text is used to measure the ability of students to read at the man's school in one city of Ternate in class X (one) to know the ability to read and understand the contents of the reading they read. With the title "Students' Reading Comprehension At MAN 1 City of Ternate.

## **B. Statement of the Problem**

Based on the background of study above, the problem of the study is what are the t students' competence in comprehension narrative texts at MAN 1 Ternate?

## **C. Scope of the Problem**

This research is conducted at the first grade students' of MAN 1 ternate as the subject of the study, the scope of the research is the comprehension students' reading narrative text.

#### **D. Objective of the problem**

This study aims to analysis students' reading comprehension of narrative text

#### **E. Significance of Research**

This section discusses two main ideas about theoretical significance and practical significance.

##### 1. Theoretical

The results of this study are add the theory of reading comprehension and narrative text.

##### 2. Practical

Students can improve their speaking skills and also to make easier for students' to learn to student to learn to understand the contents of a text or story they have been read.