

# CHAPTER I

## INTRODUCTION

### **A. Background of the Research**

Tenses had been very important in constructing the English sentence. Through tenses, the speaker or writer can show clearly what they are talking about and the listener or reader is able to understand it. There are many kinds of tenses in English. One of the very simple tenses is Simple Present Tense.

Simple present tense is one of the tenses which uses main verb in a sentence. The rules of its tense are putting “s/es” in main verb if the subject of its sentence is third singular person and using “To Be” if the sentence is about nominal sentence. These simple rules are sometimes making speaker or writer get difficult in arranging the sentences above all the beginner such as junior high school students.

There are some problems in teaching English grammar in Indonesia. That is also founded in SMP Negeri 5 Kota Ternate, such as the students are always suppressed by teacher. The students do not get the chance to improve their skills because of the teacher’s monotonous teaching, and the students still less the motivation by teachers.

Grammar could appear as challenging subject to be taught to students, there for teacher needs appropriate model to teach grammar. So as to motivate studied it to long.

Teaching grammar needs an approach for making students understand such as inductive approach. Inductive approach is one of the teaching models that appropriate for making students think out, because an inductive approach starts with examples and ask students to find the rules. The teacher synchronizes the materials with the students’ experiences, so the students will be easy in understanding the materials.

Grammar is the English rule that very important in learning English, because learning grammar we can find the way how to arrange the sentence and master English perfectly. According to Savage (2010:2), grammar can be regarded as a necessary skill that enables competence to develop in the areas of listening, speaking, reading and writing. When grammar is incorrect or misunderstood in any of these areas, communication may be disrupted in the areas of speaking. For example in a job interview, an applicant is asked “how long have you been working at your current job?” the applicant replies “I worked there for two years.” The interviewer wonders: is the applicant still working there or not? In this situation, knowledge of the present perfect would have enabled the students to reply more accurately.

Based on the above problems, the researcher intends to conduct the research at first grade of SMP Negeri 5 Kota Ternate because they obtain many materials that relate to grammar. So, it is effective to apply Inductive approach as a research to know the influence of Inductive approach in teaching grammar. So the researcher intends to do the research under the title: “Teaching Grammar through Inductive approach at SMP Negeri 5 Kota Ternate”.

#### **B. Statement of the problem**

Based on the above description, the researcher would like to formulate the problem as follow: To what extent is the use of Inductive approach effective in teaching English grammar?

#### **C. Scope of the Research**

This research focuses on teaching grammar especially simple present tense by using Inductive approach at SMP Negeri 5 Kota Ternate.

#### **D. Hypothesis**

The hypothesis of this research are as follows:

1. Null Hypothesis (Ho): there is no effectiveness of teaching grammar by using Inductive approach at the first grade of SMP Negeri 5 Kota Ternate.
2. Alternative Hypothesis (Ha): there is an effectiveness of teaching grammar by using Inductive approach at the first grade of SMP Negeri 5 Kota Ternate.

## **E. Objectives of the research**

Based on the above statement of the problem, the researcher intends to know to what extent is the use of Inductive approach effective in teaching grammar especially simple present tense.

## **F. Significance of the research**

### 1. Theoretical significance

The result of this research is expected to contribute for the teachers in solving their problem in teaching and learning English to be effective.

### 2. Practical significances

This research is hoped can contribute to the :

- Students: The students can understand and happy to learn English grammar through Inductive approach.
- Teacher: Teacher can know to what extent are the students difficulties in learning English grammar and also the teachers can know how to teach English grammar to make the learning effectively.
- Researcher: To have the skill in teaching English better based on the model