

Abstrak

Susanti Naki, 2022. Penerapan Model Pembelajaran Think Pair Share (TPS) Terintegrasi Pendekatan Saintifik untuk Meningkatkan Hasil Belajar Siswa Pada Mata Pelajaran IPS di Kelas VIII MTS Darul Ulum Sasa Kota Ternate.

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Model pembelajaran *Think phair share* adalah salah satu model pembelajaran yang mendorong siswa untuk aktif bertukar pikiran dengan sesamanya dalam suatu materi pelajaran, agar siswa dapat merangsang ilmu yang dipelajari dan dapat meningkatkan motivasi serta hasil belajar siswa pada mata pelajaran IPS. Meningkatnya hasil belajar siswa peran guru sangatlah penting hal ini disebabkan guru harus menciptakan pembelajaran yang efektif dan efisien, serta pembelajaran secara sistematis guna mengembangkan hasil belajar siswa karena perannya sebagai fasilitator, motivator, dan penggerak dalam pembelajaran. Guru diharapkan memiliki kreativitas dalam menerapkan model pembelajaran yang bervariasi agar siswa dapat memiliki motivasi belajar yang tinggi, karena motivasi belajar yang tinggi dapat meningkatkan hasil belajar. Dari hasil observasi di MTS Darul Ulum Sasa Kota Ternate, guru kurang menggunakan model pembelajaran yang bervariasi sehingga minat dan hasil belajar siswa menjadi rendah.

Dari permasalahan diatas peneliti melakukan penelitian dengan judul, model pembelajaran *Think Pair Share* (TPS) Terintegrasi Pendekatan Saintifik untuk meningkatkan Hasil Belajar Siswa pada Mata Pelajaran IPS di Kelas VIII,MTS Darul Ulum Sasa Kota Ternate dengan sub pokok Memahami Kehidupan Manusia Pada Masa Praaksara. Penelitian dilakukan dari tanggal 30 Februari sampai dengan 14 Maret 2021 pada kelas VIII/8 dan kegiatan pembelajarannya menggunakan dua siklus. Instrumen yang digunakan yaitu soal tes, lembar aktivitas siswa, dan lembar observasi aktivitas guru, adapun teknik analisis hasil instrumen dengan menggunakan pendekatan deskriptif.

Berdasarkan hasil analisis data, pada hasil belajar siswa siklus I yang mana dari 20 siswa hanya 4 siswa yang nilainya tuntas dengan persentase 20%, siklus II meningkat menjadi 17 siswa yang nilainya tuntas memiliki persentase 85% dengan selisih 65%, sedangkan pada aktivitas siswa siklus I memperoleh 50%, dan siklus II aktivitas siswanya meningkat dengan persentase 75% selisih 25%. Jika dilihat pada aktivitas guru siklus I persentasenya 37%, dan disiklus II mengalami peningkatan persentasenya 87% selisih 50%. Sehingga dapat disimpulkan bahwa model pembelajaran *Think Pair Share* dapat meningkatkan hasil belajar siswa.

Kata Kunci: Mata pelajaran IPS, *Think Pair Share*, hasil belajar dan aktivitas siswa.

ABSTRACT

Susanti Naki, 2021. Application of the Think Pair Share (TPS) Learning Model Integrated Scientific Approach to Improve Student Learning Outcomes in Social Studies Subjects in Class VIII MTS Darul Ulum Sasa Ternate City.

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Think ~~pair share learning model~~ is a learning model that encourages students to actively exchange ideas with each other in a subject matter, so that students can stimulate the knowledge being learned and can increase motivation and student learning outcomes in social studies subjects. Increasing student learning outcomes, the teacher's role is very important, this is because teachers must create effective and efficient learning, as well as systematic learning in order to develop student learning outcomes because of their role as facilitators, motivators, and drivers in learning. Teachers are expected to have creativity in applying varied learning models so that students can have high learning motivation, because high learning motivation can improve learning outcomes. From the results of observations at MTS Darul Ulum Sasa, Ternate City, teachers do not use varied learning models so that students' interest and learning outcomes are low.

From the problems above, the researcher conducted a research with the title, Think Pair Share (TPS) learning model Integrated Scientific Approach to improve Student Learning Outcomes in Social Studies Subjects in Class VIII, MTS Darul Ulum Sasa Ternate City with the sub-subject Understanding Human Life in Pre-literate Period. The study was conducted from February 30 to March 14, 2021 in class VIII/8 and the learning activities used two cycles. The instruments used are test questions, student activity sheets, and teacher activity observation sheets, while the instrument results analysis technique uses a descriptive approach.

Based on the results of data analysis, in the first cycle of student learning outcomes which of 20 students only 4 students completed the score with a percentage of 20%, the second cycle increased to 17 students whose grades completed had a percentage of 85% with a difference of 65%, while the student activity cycle I got 50%, and the second cycle of student activity increased by a percentage of 75% with a difference of 25%. If we look at the teacher's activity in the first cycle, the percentage is 37%, and in the second cycle, the percentage increases by 87%, the difference is 50%. So it can be concluded that the Think Pair Share learning model can improve student learning outcomes.

Keywords: Social Studies subjects, Think Pair Share, learning outcomes and student activities.