

CHAPTER I

INTRODUCTION

A. Background of the Research

One of the important elements in language that cannot be separated from learning English is vocabulary. It is hard to master the four language skills without mastering or understanding a number of vocabulary because it is hard fundamental in language learning. Thus, teaching vocabulary earlier is better than teaching it later. Richard and Renandya (2002) state that vocabulary is a core component of speaking, listening, reading, and writing. It is vocabulary impairs personal ability in using language. Thus, it shows how important vocabulary is.

Vocabulary is part of English teaching because people cannot express anything perfectly without vocabulary. vocabulary is one of the componens which support other skill such as listening, speaking, reading, and writing. In learning english students should know some words, students must learning about meaning of vocabulary and how to used in setences.

Vocabulary is necessary for children's success in their future. Vocabulary must be taught from elementary level to give more times to learn English his a sufficient vocabulary, one cannot communicate effectively or express ideas. Fluently, having a limited vocabulary is also a barrier that prevents the students from learning a foreign language. If the learners do not know how to expand their vocabulary, they gradually lose interest in learning. cannot communicate

effectively or express ideas. Fluently, having a limited vocabulary is also a barrier that prevents students from learning a foreign language. If learners do not know how to expand their vocabulary, they gradually lose interest in learning. To teach them, teacher should create various teaching techniques will help young learners feel amusing in learning situation. Picture, song, and cartoon movie can be new technique in teaching vocabulary for young learners.

The age of preimer school students is very important time in learn language. Due to At this time, students' memory is still very good strong, so they will certainly be more easy to master a language. At this appropriate age, students should began to be introduced to various kinds of vocabulary (English Vocabularies) for can be understood and mastered. Hope is recognition and mastery vocabulary at an early age can quickly help students to understand vocabulary that has been taught so that learning outcomes that have been obtained can be used for levels further and learning can maximally absorbed.

The are some problems in English vocabulary based on observations at Sdit al bina Ternate it turns out that students' abilities are still low in vocabulary, this can be seen in their learning outcomes when researcher investigate and observation the teaching process and information from the teacher related to poor score result. This English subject is a subject that is still relatively new because it is only taught starting in grade 4th, so students need adjustments to learn it. The second, the teacher use unvariety media so that students feel bored and lazy in following English learning so that students' abilities decrease in English lessons.

Related to the selection of different media to support vocabulary learning, cartoon film is one of the media that can be used as a good and appropriate learning video to teach vocabulary because cartoon films provide full entertaining and enjoy according to the typical student who likes visuals, so researcher recommend cartoon films as a medium to improve vocabulary mastery for primary school children. The researcher wants to conduct an experiment on the title " **Teaching vocabulary for young learners through English cartoon films**". An alternatives technique to improve the vocabulary mastery for the students. The elementary school are given something new and different from what they usually obtain in class through wants to find out an effectiveness increase the quality of English teaching vocabulary.

B. Scope of the Research

This research focused on the teaching vocabulary particularly by using cartoon film (spongebob), especially noun, verb, adjective, and adverb.

C. Statement of the Research

What is the result of the use of cartoon film to the students vocabulary at

Sdit Al Bina Ternare?

The hypothesis of this research is

H_0 = The use of cartoon film is significant improve students vocabulary

H_1 = The use of cartoon film is not significant improve students vocabulary.

D. Objectives of the research

The objective of the research is to know the improvement of the students vocabulary through cartoon films at Sdit al bina kota ternate Academic year 2020/2021.

E. Significan of Research

Based on the research objectives to be achieved, this research expected to have benefits in education both directly and indirectly indirect. The benefits of this research are as follows:

1. Theoretical benefits

Theoretically, this research can add insight and develop knowledge related to children's language skills through animation media at Sdit al bina kota ternate .

2. Practical benefits

Practically this research can be useful as follows:

a. For students

The research is expected to activate a more kommunicative and fun, so it will increase not only their motivation and interesr but also increases their vocabulary in learning english through by cartoon films.

b. For teachers

1. Adding media variants in carrying out learning so that students do not experience boredom in learning.

2. Increase teacher knowledge in using English in activities tht can make children more active.
3. Obtain new insights about other learning media.