

ABSTRACT

Delfian Ramli, 2022 *Exploring Students' Speaking Reluctance at the English Language Education Study Program of Khairun University*. First Advisor Naniek Jusnita, S.Pd., M.Hum and Roswita M. Aboe M.Pd., M.A.

The purpose of this study is to determine the factors that influence students' reluctance to speak in speaking class and strategies to overcome students' reluctance to speak in speaking class. This study used descriptive qualitative research methods. The subjects in this study were thirty students of the fifth semester of English Language Education Study Program of Khairun University. The Researcher collected data by distributing questionnaire to the students and followed by interview with voluntary students. It was found the factors of students' reluctance to speak, include anxiety, shyness, fear of making mistakes, lack of confidence and lack of vocabulary. It was also found that strategies to overcome students' reluctance to speak in class include Lowering Students' Anxiety in Classroom, Boosting Students' Self Confidence, Forming Group Discussion and Improving Students' Vocabulary.

Key words : *exploring, speaking, reluctance.*