

CHAPTER I

INTRODUCTION

This chapter discusses the background of the research, statement of the problem, scope of the research, objective of the research, significant of the research, and hypotheses of the research.

A. Background Of The Research

Writing as a productive skill means the ability to express ideas, feelings, opinion, imaginations, and knowledge into a written form more freely. Although it seems to be more in fact, writing process is still considered as one language skill that is most difficult to perform. Many complicated requirements should be included to produce good writing result.

Writing is an important skills that should be mastered by English language learners. Writing makes learners need to express their own ideas, emotions, and creatively to make their writing be interesting to read. According to Carroll (1990), the most important invention in human history is writing. It provides a relatively permanent record of information, opinions, beliefs, feelings, arguments, explanations, theories, etc. According to Kane (2000), writing has three steps: thinking about it, doing it, and doing it again (and again and again, as often as time will allow and patience will endure). Moreover, writing can also sharpen our thinking skills. Brown (2003) said that learning to write “well” is difficult in any language, even in our own native language.

According to Dorothy E Zemach (2005) Writing is an important form of communication in day to day life it is especially important in high school and college. Writing is also one of the most difficult skills to master in both a first language and a second language. Writing is a form language using activities in the form of written. In writing process the students must be focus to select idea, must have a lot of vocabulary when writing, be creative in using of language, and understand proper spelling or grammar.

Helping students to make good writing needs time. Even though English has become one subject which is taught as a compulsory subject at schools, the time for teachers and students to spend in the classroom is limited. Considering this fact, it is important to stimulate the students to study autonomously. So that, they can be more independent and active in their own learning.

B. Scope Of The Research

Based on the background above, the research problem can be formulated as "what is the students' writing report text at English language education study program of khairun university?"

C. Statement of the Problem

This research focuses on exploring students' writing generic structure and language feature of report text

D. Objective of the Research

This research aims at knowing the students' skill in writing report text at the fifth semester of English language education study program of khairun university

E. Significance of the Research

This research is expected to provide some advantages both theoretically and practically:

1. Theoretical Significance

The results of this research are expected to enrich the existing theories especially concerning the effectiveness of writing report text at the fifth semester of English language education study program of Khairun University.

2. Practical Significance

The results of this research are hoped to be useful for teachers and the students in learning English especially in report text and may be used as reference for the further research.