

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the researcher would like to discuss about background of the research, scope of the research, statement of the problem, objectives of the research, and significance of the research.

#### **A. Background of the Research**

Language is an important thing in maintaining relationships to one another in the community. People use language as an effective medium in communicating with other people. Language is used as a means of communicating thoughts and ideas as well as for making friendships by helping people share with others.

Requirements to communicate must consist of two or more people, either male or female, which is important not less than two people. Talking male and female means talking about gender. Male and female differ psychologically in the way students act, from the style in which students communicate to the which students attempt to influence others. These gender differences in communication and influence tactics also have implications for gender differences across leadership styles of male and female.

Some linguists says that humans use language to communicate ideas and thoughts both orally and in writing. Language is not only to communicate thoughts, even language can also influence the mind (Sumarsono and Pranata, 2002) in Amri (2009). Thus, it is believed that thought and language have a very close relationship.

The language that comes out of a person symbolizes the state of mind and the state of one's mind will be revealed through the language that is issued.

In some traditional, tribal societies, male and female have a whole range of different vocabularies that they use (while presumably understanding 'male' and 'female' forms but not using both). The male have a great many expressions peculiar to them, which the woman understand but never pronounce themselves. On the other hand, the female have words and phrases which the male never use, or they would be laughed to scorn. Thus it happens that in students' conversation it often seems as if the female had another language than the male. Several references show that there are differences between male and female languages. According to Coulmas (2005) and Amri (2009) men and women choose different vocabularies because they are naturally different. Certain words are only found in conversations between men and on the other hand, it is found that certain words are often used by women.

In social life, every human being, male or female, of course wants to communicate well. One of the communication tools that have been used since ancient times is language. According to Chaer & Agustina (2010), language is a tool used to convey something that comes to mind. In more detail, it is said that language is a tool used to interact in the form of thoughts, ideas, concepts or feelings. In addition, in sociolinguistic studies, language is defined as a symbol system, in the form of sound, arbitrary, productive, dynamic, diverse and human. Everyone who is born has their own language. Like the theory of conformity and individualism that even though a person grows up in the same environment, they still have a different

language because of the different experiences they have. This also happens to twins, even though they grow up together, their language is still different. On the other hand, language is a reflection of the speakers. A person can guess the identity such as origin, character, and behavior of the interlocutor from the language he uses. Likewise, men and women are two different people.

Of course, different places, situations, and cultures will make a difference in the use of everyday language. Therefore, this study aims to analyze the differences in language used in daily conversation, through conversations between men, conversations between women and conversations between men and women, and the researcher want to give a contribution in sociolinguistics.

#### **B. Scope of the Research**

This study focuses on the differences of language between male and female at the faculty of teachers training and education of Khairun University.

#### **C. Statement of the Problem**

Based on the description above, the researcher wants to formulate the problem as follow: What are the language differences between male and female students at the faculty of teachers training and education of Khairun University?

#### **D. Objective of the Research**

Based on the formulation of the problem above, the researcher would like to find out the language differences between male and female at the faculty of teachers training and education of Khairun University.

### **E. Significance of the Research**

This research provide information to teachers that male and female have different language. Teachers are expected to use language in classroom interaction. Thus, teachers can teach them based on their language. By knowing students' language, the student can enhance their interest to study. Therefore they can enjoy the learning process between teacher and student.

This research can help other researchers in providing information to readers related this title. This research can contribute to teachers and other researchers with the same problem and it was used by further researchers as a reference. In addition, the results of this study can be information for English students at Khairun University and English teachers to find out the difference language between male and female students'.

