

ACKNOWLEDGEMENT

First of all, Praise and gratitude the researcher prays to ALLAH SWT for His mercy and guidance so that the research can complete this thesis with the title "*BUILDING STUDENTS' SPEAKING SKILLS THROUGH STORYTELLING TECHNIQUE AT SMK PUTRA BAHARI KOTA TERNATE*". As a requirement for obtaining a bachelor's degree in English Education Study Program, Faculty of Teacher Training and Education, Khairun University. Shalawat and greetings also praised to our prophet Muhammad Shallahu'alaihi wasallam, his relatives and his family who bring islam to darkness into the lightness. Besides, in completion of this thesis, the researcher also got much support, help, advice, suggestion, and guidance from people around. So, through this valuable chance, the researcher would like to thanks to her advisor, Saiful Latif S.Pd., M.Hum, and Dr.Drs. Sutaryo, M.Ed. Tesol., M.Ed.,, who have patiently given their excellence advices, suggestions, support, guidance, corrections and revisions as long as the process since the researcher arranged this proposal, until finishing this thesis. The researcher also would like to extend his gratitude to :

1. Dr. M. Ridha Ajam, M.Hum, the Rector of Khairun University.
2. Dr. Abdurasyid Tolangara ., S.Pd., M.Si the Dean Of Faculty of Teachers Training and Education, Khairun University.
3. Naniek Jusnita, S.Pd.,M.,Pd., the Head of English Study Program.
4. All of english language lecturers: Dr. Drs. Sutaryo, M.EdTesol., M.Ed.,

Saiful Latif S.Pd., M.Hum, Anwar Ismail, S.Pd.,M.,Hum., Roswita M.Aboe, S.Pd., M.A, Naniek Jusnita, S.Pd., M.Pd., Dr. Ade Ismail, M. Pd. Dr. Samsudin Hi Adam,M.Hum. M.Pd, Dr. Ali Ajam, S.Pd., M.Pd., Asrul M. Syawal, S.Pd., M.Pd. Hj.Sy. Kurniati, S.Pd, M.Pd, M.A., Silvani Umar Ali, S.S.,S.Pd.,M.Hum., Susana. Bahara, S.Pd, M.Pd, Abdul Halim Daud, S.Pd., M.Pd., Jusmin Wahab, S.Pd., M.Pd., Adi F. Mahmud, S.Pd., M.Pd.,Faujia Umasugi S.Pd.,M.Pd., Suratman Dahlan S.Pd.,M.Pd., as lecturers who have gave experience, knowledge, and motivations since her first time studying english in English language Education Study Program.

5. Roswita M.Aboe S.Pd.,MA,as her first examiner, Asrul M Syawal S.Pd.,M.Pd as his second examiner, and as her third examiner Naniek Jusnita, S.Pd., M.Pd, who have given me a lot of suggestions and guidance in the process of write this thesis.
6. Sriwati Sadaka S.Ip. as administration staff of English Language Education Study Program, who always patient and give explanations clearly when I asked something.
7. For his partner Amir Buamona S.Pd., Rasdi F Mahmud,. Who always accompany when i need their helped, thank you so much. Thank you for contributing through your energy, thoughts and whatever for the smooth running of this thesis.
8. For All of his friends in ESA 017-A for their motivation and sweet memories and all people that helped the researcher in finished this thesis.
9. All of her beloved big family that her could not mention one by one for their love and supporting during her study.

10. All friends at ESA 017-A for their motivation, help and memories, especially Fahri Jair S.Pd, who always helps when asked.
11. Special thanks to reseacher for never getting tired of consulting this thesis and always waiting for feedback from the advisors. reseacher really love to reseacher self.
12. Special thanks to her best friends in 'Jarangahae Group' they are: Fadilah H. Hi Alaman, Magfirah Muhammad, Melati Putri, Hasnadia, Sunata Umaternate, La Ode Aldy, and Ade Kurniawan who always accompani her in write this thesis, also their supported when she felt down and make her so happy everyday. Thanks for the beautiful memories their give, the reseacher feels grateful to have all of them, love them so much guys.
13. All people, whom she cannot mention one by one who help her finish this thesis.

Finally, the researcher realizes that this thesis is far from being perfect, any criticism, ideas, and suggest for the improvement of this thesis are extremelly appreciated. The researcher expects that this thesis will gives some contributions for increase and enrich the building students' speaking skills through storytelling technique.

Ternate, January 2022

Research

Hajir Muhamadiah

ABSTRACT

Muhammadiyah, Hajir. 2022. Building Students' Speaking Skills Through Storytelling Technique At Smk Putra Bahari Kota Ternate, Thesis, Faculty of Teacher Training and Education, Khairun University. Advisor 1 : Saiful Latif S.Pd., M. Hum., Advisor 2 : Drs. Sutaryo, M.EdTesol., M.Ed.

This study aims to build students' speaking skills by using storytelling technique. In this study, researchers used quantitative research methods. There is one independent variable, namely the dependent (storytelling technique). Data collection technique is to use the test. The test consists of Pre Test and Post Test. The subjects of this study were 20 students' in class II Farmasi SMK Putra Bahari Kota Ternate. Through calculations using the experimental design formula Pre Test and Post Test. From the average value of the pre test of students' speaking ability, it was obtained 41.4. While the Post Test the average value of the students was 67. The results of the analysis using $df = n-1$ obtained the value of the two tests is 16, 208. Researcher can conclude that the increase in students is very significant in several stages of the tests conducted at SMK Putra Bahari, Kota Ternate.

Keywords: Building Students' Speaking Skills and Storytelling Technique

ABSTRAK

Hajir Muhamadiyah. 2022. Building Students' Speaking Skills Through Storytelling Technique at Smk Putra Bahari Kota Ternate, Thesis, Faculty of Teacher Training and Education, Khairun University. Pembimbing 1 : Saiful Latif S.Pd., M.Hum., Pembimbing 2 : Drs. Sutaryo, M.EdTesol., M.Ed.

Penelitian ini bertujuan untuk membangun keterampilan berbicara siswa dengan menggunakan teknik bercerita. Dalam penelitian ini, peneliti menggunakan metode penelitian kuantitatif. Ada satu variabel independen, yaitu dependen (teknik mendongeng). Teknik pengumpulan data adalah dengan menggunakan tes. Tes terdiri dari Pre Test dan Post Test. Subjek penelitian ini adalah 20 siswa kelas II Farmasi SMK Putra Bahari Kota Ternate. Melalui perhitungan rancangan eksperimen menggunakan rumus Pri test dan post test. Dari nilai rata-rata tes pri kemampuan berbicara siswa diperoleh 41,4. Sedangkan pada Post Test nilai rata-rata siswa adalah 67. Hasil analisis dengan menggunakan $df = n-1$ diperoleh nilai dari kedua pengujian tersebut adalah 16, 208. Peneliti dapat menyimpulkan bahwa peningkatan siswa sangat signifikan pada beberapa tahapan tes yang dilakukan di SMK Putra Bahari Kota Ternate.

Kata Kunci: Membangun Keterampilan Berbicara dan Teknik Mendongeng Siswa