

## **ABSTRACT**

**Harni A. Musa, 2022.** Students' Strategies in Comprehending Reading Section on TOEFL At English Home Community. Thesis Advisors. Saiful Latif, S. Pd., M. Hum and Naniek Jusnita, S. Pd., M. Pd.

The purpose of this research to know the students' strategies in comprehending reading section on TOEFL at the English Home Community. The researcher applied qualitative research to explore students' strategies in comprehending reading section on TOEFL at the English Home Community. The subjects were ten students at the English Home Community. The instrument were questionnaire and interview. It was found that reading comprehension on TOEFL section used by the English Home Community's students are: all ten students of English Home Community always read the question first (100%), eight students always read the direction (80%), ten students always find out the meaning of unfamiliar words by using context (80%), eight students always do skimming and scanning reading strategy (80%), and six students always guessing the meaning by using background knowledge (60%). It was also found in the interviewed that the students use strategies such as reading the key words and reading the text first.

**Key words:** *TOEFL Reading, Comprehending Strategies.*

## **ABSTRAK**

**Harni A. Musa, 2022.** Strategi siswa dalam memahami soal TOEFL Reading di English Home Community di Benteng Oranje. Skripsi. Pembimbing. Saiful Latif, S. Pd., M. Hum and Naniek Jusnita, S. Pd., M. Pd.

Tujuan penelitian ini untuk mencari tahu strategi siswa dalam menguasai soal TOEFL Reading sehingga mereka dapat menjawab pertanyaan tes TOEFL Reading di English Home Community di Benteng Oranje. Penelitian ini menggunakan metode kualitatif. Subjek penelitian ini terdiri dari sepuluh peserta di English Home Community. Instrumen penelitian ini menggunakan questionnaire dan wawancara. Hasil penelitian ini menunjukkan bahwa Reading comprehension on TOEFL section yang digunakan oleh siswa English Home Community adalah: seluruh sepuluh siswa English Home Community membaca soal terlebih dahulu (100%), delapan siswa selalu membaca petunjuk soal (80%), delapan siswa selalu mencari arti kata menggunakan konteks (80%), delapan siswa selalu menggunakan strategi membaca skimming dan scanning (80%), dan enam siswa selalu menebak makna kata dengan menggunakan latar belakang pengetahuan (60%). Juga di temukan pada sesi wawancara bahwa siswa menggunakan strategi seperti membaca kata kunci dan membaca teks terlebih dahulu.

**Kata Kunci:** *TOEFL Reading, Penguasaan Strategi.*