

CHAPTER 1

INTRODUCTION

In this chapter, the Researcher discusses some points including background of the research, scope of the research, statement of the research, objective of the research and significance of the research.

A. Background of the Research

In the process of learning English, there are four language skills use to know by a learner they are listening, speaking, reading and writing. They relate to one another. If students want to develop their writing skill, they should recognize and master the kinds of English words before writing, because a sentence could be understood depends of the good structure of sentence. Writing is still considered a difficult activity for students to put what they are thinking in the brain and take them on a paper. It is a creative process of expressing in ideas that exist within the mind into written form with a specific purpose, for example to tell, convince, or entertaining. Writing is also a form of thought that can set in the words be easy to understand.

According to Sapkota (2012:70) “writing is an activity of putting down the graphic symbols which has a function to present a language in order to convey some meaning so that the reader can grasp the information which the writer has tried to convey”.

Moreover “writing is a process of thinking”. this idea is supported by Nunan (2003:88) which also explains that “writing is the process of thinking to invent ideas, thinking about how to express ideas into good writing, and arranging the

ideas into statement and paragraph clearly”. It is because writing is a process of putting ideas in their mind on a paper to transform them in words and become sentences by using structure and coherent organization.

New technologies have been altering writing for thousands of years. Whether it was the invention of a reed stylus, papyrus or the printing press, technology has constantly changed why we write, how we write, and how we learn to write. While each of these technologies, and many more, hold unique importance in the evolution of writing, it can be argued that recent technologies have made the greatest impact. In consideration of the many changes technology has brought to our writing lives outside the classroom, educators are tasked with the need to examine what implications this presents for in-class practices.

Based on background above, the researcher will conduct a research by title “Student’s perception on Lectures’ Teaching Writing Through Virtual Class at English Education study program of Khairun University.”

B. Scope of the Research.

This research is focused on students' perception on Lectures’ teaching writing through Virtual Class.

C. Statement of the Research.

Based on the background above, the following issues are raised:

What is the student's perception on Lectures’ teaching Writing through Virtual Class?

D. Objective the research.

This research is to find out what are students' perceptions on Lectures' writing through Virtual Class.?

E. Significance of the research.

1. Theoretically

It is hoped the findings of this study can support and previous theories relating to the use of virtual classes for learning writing.

2. Practically

a. Teachers

It is hoped this research can provide inspiration or ideas for teachers in teaching writing through virtual classes. Teachers can use virtual classes in teaching as an alternative media without having to meet face to face in class. Then from students' perception, teacher can find out the extent to which students' understanding of writing learning is conveyed through virtual classes, whether there are obstacles or not.

b. Students

Virtual classes can be used as learning media for learning Writing. Students can use virtual classrooms to learn writing material even though they are far away without being face to face.

c. Researchers

For the other researchers hope this research can inspire them to do investigate more about learning writing using virtual classes or other related topics to enrich existing studies.